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The Relationship between Use of Web 2.0 Tools by Prospective Science Teachers and Their Biotechnology Literacy

Esra Açıkgül Fırat, Mustafa Serdar Köksal



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- Prospective science teachers mostly preferred to use Web 2.0 tools for fun.
- Participants used social networks to follow daily news.
- Participants rarely preferred used social networks to follow education groups.
- Biotechnology literacy correlated positively with using Web 2.0 tools.

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