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Technological acceptance of LINE in flipped EFL oral training

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Highlights

- Review of innovative pedagogical practices in language learning in light of TAM
- TAM analysis of MALL-based EFL flipped learning at different proficiency levels
- Benefits of MALL-based flipped instruction found over lecture-based instruction
- The role of attitude in EFL learner intention to accept a chosen technology
- Differences in TAM constructs among students of difference proficiency levels

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