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Is it Good to Value Math? Investigating Mothers' Impact on their Children's Test Anxiety Based on Control-Value Theory

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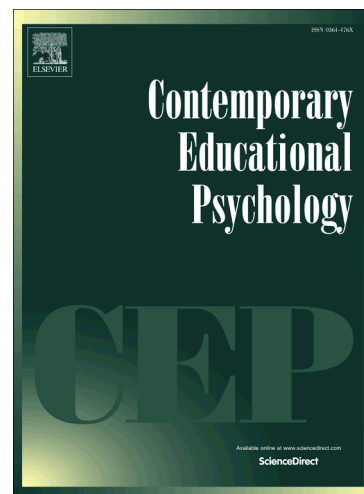
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Is it Good to Value Math? Investigating Mothers' Impact on their Children's Test Anxiety

Based on Control-Value Theory

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The data used in this study derive from a longitudinal project led by Franzis Preckel which focuses on the development of motivation and self-concept in secondary school students. This project is supported by the Ministry of Education, Science, Adolescence, and Culture of Rhineland-Palatinate, Germany (9421C-Tgb.-Nr. 2926/14).

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