

## Accepted Manuscript

From Externalizing Student Behavior to Student-Specific Teacher Self-Efficacy: The Role of Teacher-Perceived Conflict and Closeness in the Student–Teacher Relationship

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PII: S0361-476X(17)30281-3

DOI: <http://dx.doi.org/10.1016/j.cedpsych.2017.06.009>

Reference: YCEPS 1631

To appear in: *Contemporary Educational Psychology*

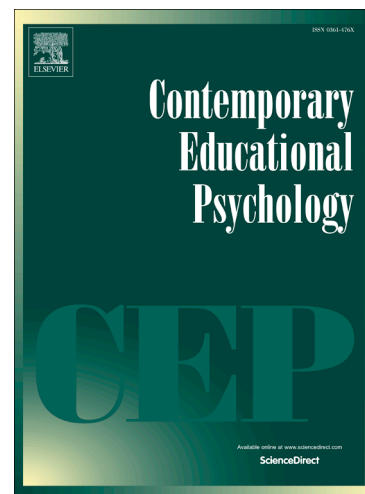
Received Date: 13 September 2016

Revised Date: 6 June 2017

Accepted Date: 14 June 2017

Please cite this article as: Zee, M., de Jong, P.F., Koomen, H.M.Y., From Externalizing Student Behavior to Student-Specific Teacher Self-Efficacy: The Role of Teacher-Perceived Conflict and Closeness in the Student–Teacher Relationship, *Contemporary Educational Psychology* (2017), doi: <http://dx.doi.org/10.1016/j.cedpsych.2017.06.009>

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This research was supported by grant 411-12-036 from the Netherlands Organization  
for Scientific Research.

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