

Accepted Manuscript

Affect and Motivation Within and Between School Subjects: Development and Validation of an Integrative Structural Model of Academic Self-Concept, Interest, and Anxiety

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PII: S0361-476X(16)30060-1

DOI: <http://dx.doi.org/10.1016/j.cedpsych.2016.11.003>

Reference: YCEPS 1586

To appear in: *Contemporary Educational Psychology*

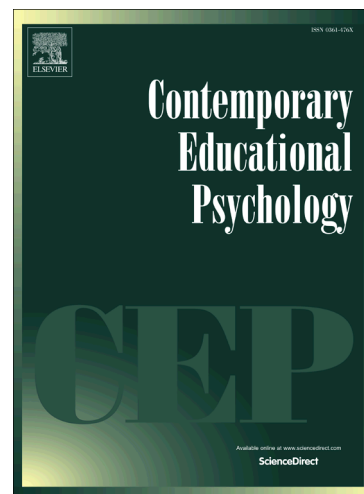
Received Date: 13 December 2015

Revised Date: 24 November 2016

Accepted Date: 29 November 2016

Please cite this article as: Gogol, K., Brunner, M., Martin, R., Preckel, F., Goetz, T., Affect and Motivation Within and Between School Subjects: Development and Validation of an Integrative Structural Model of Academic Self-Concept, Interest, and Anxiety, *Contemporary Educational Psychology* (2016), doi: <http://dx.doi.org/10.1016/j.cedpsych.2016.11.003>

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Validation of an Integrative Structural Model of Academic Self-Concept, Interest, and
Anxiety**

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