

Accepted Manuscript

The Consistency Effect in Word Problem Solving is Effectively Reduced Through Verbal Instruction

Björn B. de Koning, Anton J.H. Boonen, Menno van der Schoot

PII: S0361-476X(17)30009-7

DOI: <http://dx.doi.org/10.1016/j.cedpsych.2017.01.006>

Reference: YCEPS 1595

To appear in: *Contemporary Educational Psychology*

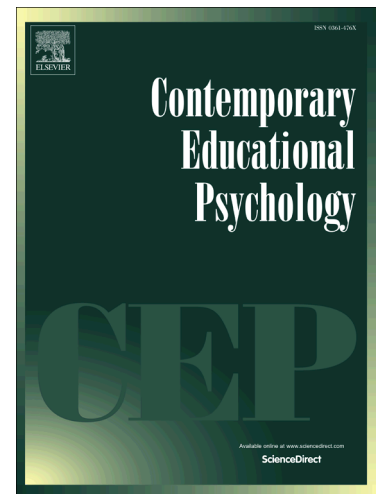
Received Date: 31 May 2016

Revised Date: 20 January 2017

Accepted Date: 25 January 2017

Please cite this article as: de Koning, B.B., Boonen, A.J.H., van der Schoot, M., The Consistency Effect in Word Problem Solving is Effectively Reduced Through Verbal Instruction, *Contemporary Educational Psychology* (2017), doi: <http://dx.doi.org/10.1016/j.cedpsych.2017.01.006>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



Running Head: VERBAL INSTRUCTION REDUCES CONSISTENCY EFFECT

The Consistency Effect in Word Problem Solving is Effectively Reduced Through Verbal Instruction

Björn B. de Koning^{a*}, Anton J. H. Boonen^b & Menno van der Schoot^c

^a Erasmus University Rotterdam

^b Windesheim University of Applied Sciences Zwolle

^c Vrije Universiteit Amsterdam

Author note

Björn B. de Koning, Anton J. H. Boonen, and Menno van der Schoot

^a Department of Psychology, Education, and Child Studies, Erasmus School of Behavioral and Social Sciences, Erasmus University Rotterdam, Rotterdam, The Netherlands, Burgemeester Oudlaan 50, 3062 PA Rotterdam, the Netherlands.

^b Department of Education, Windesheim University of Applied Sciences Zwolle, Campus 2-6, 8000 GB Zwolle, The Netherlands.

^c Department of Pedagogical and Educational Sciences, Section Educational Neuroscience, Faculty of Behavioral and Movement Sciences & LEARN! Institute, Vrije Universiteit Amsterdam, Van der Boechorststraat 1, 1081 BT Amsterdam, The Netherlands.

*Address correspondence to: Björn de Koning, Department of Psychology, Education, and Child Studies, Erasmus School of Behavioral and Social Sciences, Erasmus University Rotterdam, Rotterdam, the Netherlands, Burgemeester Oudlaan 50, 3062 PA Rotterdam, The Netherlands. Email: b.b.dekoning@fsw.eur.nl, Phone: (+31)10-4089620, Fax: (+31)10-4089009.

Download English Version:

<https://daneshyari.com/en/article/4937895>

Download Persian Version:

<https://daneshyari.com/article/4937895>

[Daneshyari.com](https://daneshyari.com)