

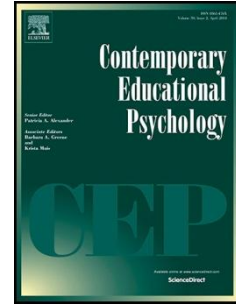
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Author: Pedro Rosário, José Carlos Núñez, Guillermo Vallejo, Jennifer Cunha, Raquel Azevedo, Raquel Pereira, Ana Rita Nunes, Sonia Fuentes

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Promoting Gypsy children school engagement: A story-tool project to enhance self-regulated learning

Pedro Rosário, Department of Applied Psychology, Universidade do Minho, Braga, Portugal

José Carlos Núñez, Department of Psychology, Universidad de Oviedo, Oviedo, Spain

Guillermo Vallejo, Department of Psychology, Universidad de Oviedo, Oviedo, Spain

Jennifer Cunha, Department of Applied Psychology, Universidade do Minho, Braga, Portugal

Raquel Azevedo, Department of Applied Psychology, Universidade do Minho, Braga, Portugal

Raquel Pereira, Department of Applied Psychology, Universidade do Minho, Braga, Portugal

Ana Rita Nunes, Department of Applied Psychology, Universidade do Minho, Braga, Portugal

Sonia Fuentes, Universidad Central de Chile, Chile

Corresponding Author: Pedro Rosário, Escola de Psicologia, Universidade do Minho, Gualtar, 4710-052 Braga (Portugal). Email: prosario@psi.uminho.pt

Highlights

A program to promote school engagement with Gypsy children (4th grade) was run
Participants (35) were randomly distributed in the experimental and control groups
Engagement behaviors were assessed in the classroom with an observation protocol
Gypsy children behavior engagement showed measureable in the end of training
Training improved Gypsy children SRL depending on the times of measurement

Abstract

The high rate of school failure among Gypsy children is on the agenda of European policies. The current study assessed the efficacy of an extra-class program, eighteen weeks long, to promote the behavioral and cognitive engagement (self-regulated learning, SRL) of Gypsy children from fourth grade. Gypsy communities were contacted, and the 35 Gypsy children in the 4th grade (10 to 12 years old) participating in the study were randomly distributed in the

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