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Labor Market Frictions and Production Efficiency in Public Schools

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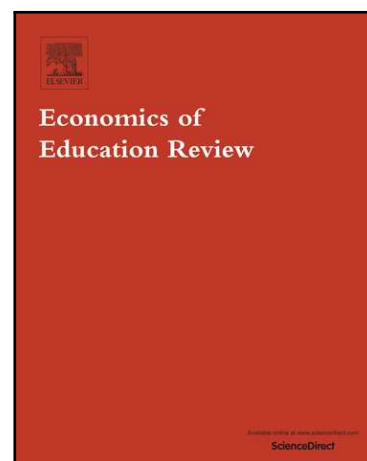
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Highlights

- State-specific licensing policies and pension plans create mobility costs for educators who cross state lines.
- We empirically test whether these costs affect production in schools using geocoded data on school locations and state boundaries.
- A detailed investigation of the selection of schools into boundary regions yields no indication of systematic differences between boundary and non-boundary schools along measured dimensions.
- Achievement is lower in mathematics, and to a lesser extent in reading, at schools that are more exposed to state boundaries.

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