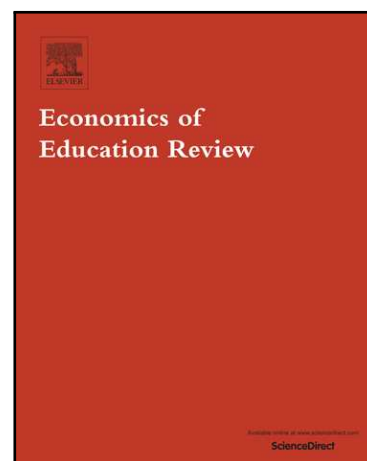


Accepted Manuscript

Fully integrating upper-secondary vocational and academic courses:
A flexible new way?

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PII: S0272-7757(16)30001-2
DOI: [10.1016/j.econedurev.2016.09.001](https://doi.org/10.1016/j.econedurev.2016.09.001)
Reference: ECOEDU 1668



To appear in: *Economics of Education Review*

Received date: 2 January 2016
Revised date: 11 August 2016
Accepted date: 10 September 2016

Please cite this article as: Cain Polidano , Domenico Tabasso , Fully integrating upper-secondary vocational and academic courses: A flexible new way?, *Economics of Education Review* (2016), doi: [10.1016/j.econedurev.2016.09.001](https://doi.org/10.1016/j.econedurev.2016.09.001)

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Highlights

- Fully integrating upper-secondary VET courses into an academic curriculum is seen as a way of avoiding streaming.
- However, we find that students who intend to go to university do not perform as well in VET courses as they might if they had taken other academic subjects, which reduces their chances of receiving a university offer by 8 percentage points.
- This result underlines the difficulty in accommodating conflicting needs of academic and vocationally oriented students in the one course.

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