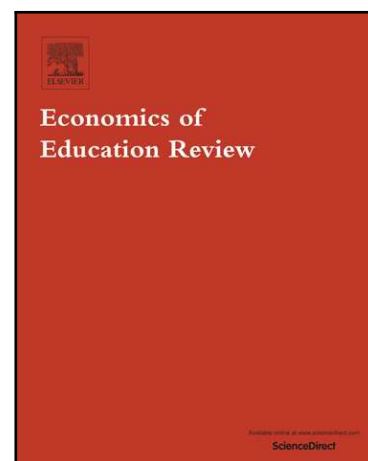


## Accepted Manuscript

The Effects of Computers on Children's Social Development and School Participation: Evidence from a Randomized Control Experiment

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PII: S0272-7757(15)30162-X  
DOI: [10.1016/j.econedurev.2017.01.001](https://doi.org/10.1016/j.econedurev.2017.01.001)  
Reference: ECOEDU 1691



To appear in: *Economics of Education Review*

Received date: 26 September 2015

Accepted date: 27 November 2016

Please cite this article as: Robert W. Fairlie , Ariel Kalil , The Effects of Computers on Children's Social Development and School Participation: Evidence from a Randomized Control Experiment, *Economics of Education Review* (2017), doi: [10.1016/j.econedurev.2017.01.001](https://doi.org/10.1016/j.econedurev.2017.01.001)

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**Highlights**

- We conduct a field experiment that randomly provides free computers to more than one thousand children attending 15 different schools.
- We study the effects of home computers on social development and school participation.
- Children in the treatment group are more likely to report having a social networking site, but also report spending more time communicating with their friends and interacting with their friends in person.
- There is no evidence that computer ownership displaces participation in after-school activities such as sports teams or clubs or reduces school participation and engagement.

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