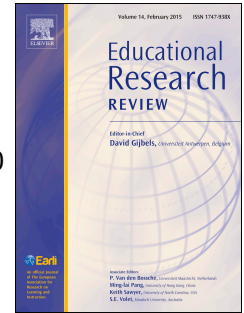


Accepted Manuscript

Technology-Enhanced mathematics instruction: A Second-Order Meta-Analysis of 30 years of research

Jamaal Young



PII: S1747-938X(17)30026-X

DOI: [10.1016/j.edurev.2017.07.001](https://doi.org/10.1016/j.edurev.2017.07.001)

Reference: EDUREV 220

To appear in: *Educational Research Review*

Received Date: 23 August 2016

Revised Date: 4 May 2017

Accepted Date: 7 July 2017

Please cite this article as: Young, J., Technology-Enhanced mathematics instruction: A Second-Order Meta-Analysis of 30 years of research, *Educational Research Review* (2017), doi: 10.1016/j.edurev.2017.07.001.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Technology-Enhanced Mathematics Instruction: A Second-Order Meta-Analysis of 30 Years of
Research
Author
Institution

Download English Version:

<https://daneshyari.com/en/article/4938351>

Download Persian Version:

<https://daneshyari.com/article/4938351>

[Daneshyari.com](https://daneshyari.com)