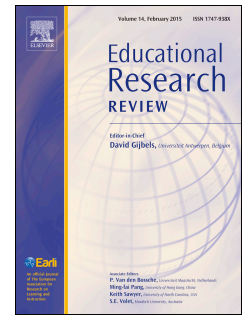


Accepted Manuscript

Is mobile instant messaging (MIM) useful in education? Examining its technological, pedagogical, and social affordances

Ying Tang, Khe Foon Hew



PII: S1747-938X(17)30016-7

DOI: [10.1016/j.edurev.2017.05.001](https://doi.org/10.1016/j.edurev.2017.05.001)

Reference: EDUREV 218

To appear in: *Educational Research Review*

Received Date: 6 February 2017

Revised Date: 10 May 2017

Accepted Date: 10 May 2017

Please cite this article as: Tang, Y., Hew, K.F., Is mobile instant messaging (MIM) useful in education? Examining its technological, pedagogical, and social affordances, *Educational Research Review* (2017), doi: 10.1016/j.edurev.2017.05.001.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

**Is Mobile Instant Messaging (MIM) useful in education?
Examining its technological, pedagogical, and social affordances**

Ying TANG
(yingtang@connect.hku.hk)

and

Khe Foon HEW
(kfhew@hku.hk)

Division of Information & Technology Studies

Faculty of Education

The University of Hong Kong, Hong Kong

Download English Version:

<https://daneshyari.com/en/article/4938391>

Download Persian Version:

<https://daneshyari.com/article/4938391>

[Daneshyari.com](https://daneshyari.com)