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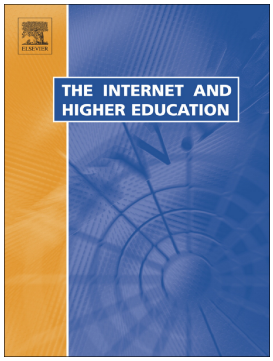

Rethinking the accessibility of online higher education: A historical review

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