

Accepted Manuscript

Mentoring relationships in online classes

Lisa E. Baranik, Natalie Wright, Kelly L. Reburn

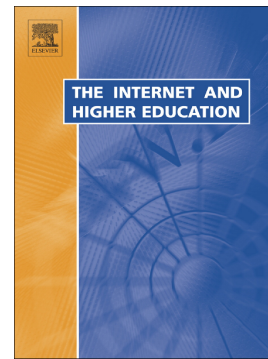
PII: S1096-7516(17)30214-2
DOI: doi: [10.1016/j.iheduc.2017.05.001](https://doi.org/10.1016/j.iheduc.2017.05.001)
Reference: INTHIG 639

To appear in: *The Internet and Higher Education*

Received date: 16 May 2016
Revised date: 30 January 2017
Accepted date: 14 May 2017

Please cite this article as: Lisa E. Baranik, Natalie Wright, Kelly L. Reburn , Mentoring relationships in online classes. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Inthig(2017), doi: [10.1016/j.iheduc.2017.05.001](https://doi.org/10.1016/j.iheduc.2017.05.001)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



Mentoring relationships in online classes

Lisa E. Baranik¹, Natalie Wright², and Kelly L. Reburn³

¹University at Albany
Management Department
Albany, NY 12222
lbaranik@albany.edu

²Assessment Manager
College for Financial Planning
natalie.wright@cftp.edu

³East Carolina University
Department of Psychology
Greenville, NC 27858
reburnk10@students.ecu.edu

Download English Version:

<https://daneshyari.com/en/article/4938839>

Download Persian Version:

<https://daneshyari.com/article/4938839>

[Daneshyari.com](https://daneshyari.com)