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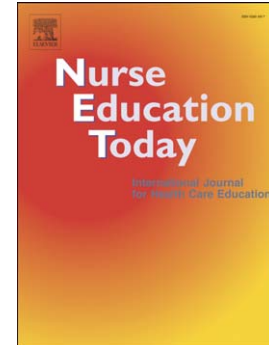
Guided University Debate: effect of a new teaching-learning strategy for undergraduate nursing students

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