

Accepted Manuscript

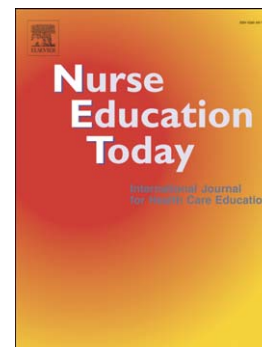
Results of a study assessing teaching methods of faculty after measuring student learning style preference

Bridget V. Stirling

PII: S0260-6917(17)30115-6
DOI: doi:[10.1016/j.nedt.2017.05.012](https://doi.org/10.1016/j.nedt.2017.05.012)
Reference: YNEDT 3553

To appear in: *Nurse Education Today*

Received date: 23 November 2016
Revised date: 20 April 2017
Accepted date: 10 May 2017



Please cite this article as: Stirling, Bridget V., Results of a study assessing teaching methods of faculty after measuring student learning style preference, *Nurse Education Today* (2017), doi:[10.1016/j.nedt.2017.05.012](https://doi.org/10.1016/j.nedt.2017.05.012)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Results of a Study Assessing Teaching Methods of Faculty after Measuring Student Learning Style Preference

Bridget V Stirling RN, BScN, MPH, PhD (Assistant Professor)

University of Calgary in Qatar

Corresponding Author P.O. Box 3 Saanichton BC, Canada, bridget.stirling@ucalgary.ca , Phone: +974 4406 5397

Keywords: teaching method; learning styles; nursing student; VARK learning styles; Saudi Arabia; nurse education

Word Count: 4393

Download English Version:

<https://daneshyari.com/en/article/4940614>

Download Persian Version:

<https://daneshyari.com/article/4940614>

[Daneshyari.com](https://daneshyari.com)