

## Accepted Manuscript

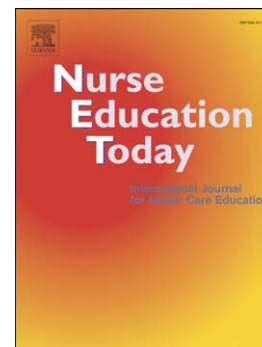
The Effect of an Interprofessional Simulation-based Education Program on Perceptions and Stereotypes of Nursing and Medical Students: A Quasi-experimental Study

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PERCEPTIONS AND STEREOTYPES OF NURSING AND MEDICAL STUDENTS: A QUASI-  
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