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Sliding doors: Did drama-based inter-professional education improve the tensions round person-centred nursing and social care delivery for people with dementia: A mixed method exploratory study

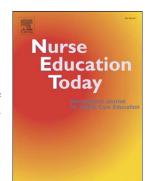
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ACCEPTED MANUSCRIPT

TITLE:

SLIDING DOORS: DID DRAMA-BASED INTER-PROFESSIONAL EDUCATION IMPROVE THE TENSIONS ROUND PERSON-CENTRED NURSING AND SOCIAL CARE DELIVERY FOR PEOPLE WITH DEMENTIA: A MIXED METHOD EXPLORATORY STUDY

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