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Exploring Learning Content and Knowledge Transfer in Baccalaureate Nursing Students Using a Hybrid Mental Health Practice Experience

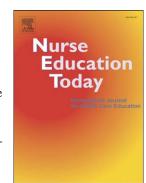
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PII: S0260-6917(17)30016-3 DOI: doi:10.1016/j.nedt.2017.01.006

Reference: YNEDT 3476

To appear in: Nurse Education Today

Received date: 18 March 2016 Revised date: 16 December 2016 Accepted date: 10 January 2017



Please cite this article as: Booth, Richard G., Scerbo, Christina Ko, Sinclair, Barbara, Hancock, Michele, Reid, David, Denomy, Eileen, Exploring Learning Content and Knowledge Transfer in Baccalaureate Nursing Students Using a Hybrid Mental Health Practice Experience, *Nurse Education Today* (2017), doi:10.1016/j.nedt.2017.01.006

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ACCEPTED MANUSCRIPT

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Word count: 5390

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