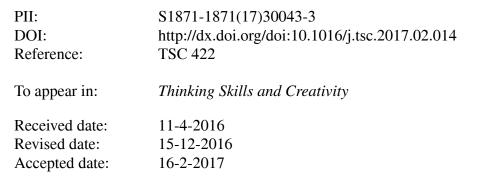
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## ACCEPTED MANUSCRIPT

### Validation of learning progression in scientific imagination using data from Taiwanese and Finnish elementary school students

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