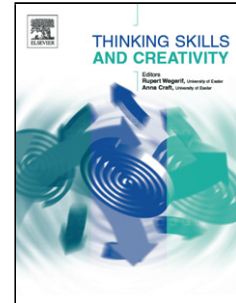


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**The relative influence of domain knowledge and domain-general divergent thinking on
scientific creativity and mathematical creativity.**

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