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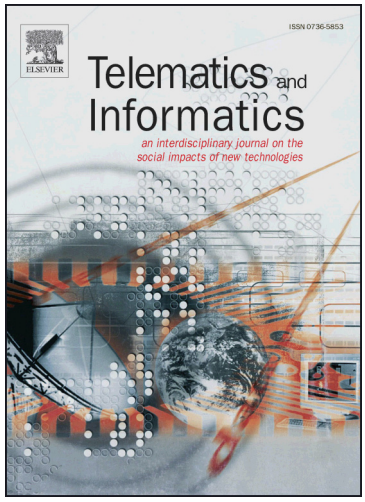

From 3D modeling to 3D printing: development of a differentiated spatial ability teaching model

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