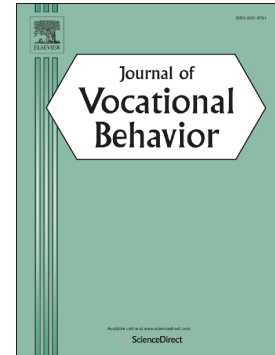


Accepted Manuscript

The educational and career adjustment of Mexican-origin youth in the context of the 2007/2008 economic recession

Norma J. Perez-Brena, Lorey A. Wheeler, Sue A. Rodríguez De Jesús, Kimberly A. Updegraff, Adriana Y. Umaña-Taylor



PII: S0001-8791(17)30017-9
DOI: doi: [10.1016/j.jvb.2017.02.006](https://doi.org/10.1016/j.jvb.2017.02.006)
Reference: YJVBE 3052
To appear in: *Journal of Vocational Behavior*
Received date: 27 March 2016
Revised date: 16 February 2017
Accepted date: 22 February 2017

Please cite this article as: Norma J. Perez-Brena, Lorey A. Wheeler, Sue A. Rodríguez De Jesús, Kimberly A. Updegraff, Adriana Y. Umaña-Taylor , The educational and career adjustment of Mexican-origin youth in the context of the 2007/2008 economic recession. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Yjvbe(2017), doi: [10.1016/j.jvb.2017.02.006](https://doi.org/10.1016/j.jvb.2017.02.006)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

The Educational and Career Adjustment of Mexican-Origin Youth in the Context of the
2007/2008 Economic Recession

Norma J. Perez-Brena (Corresponding Author)¹, Lorey A. Wheeler², Sue A. Rodríguez
De Jesús³, Kimberly A. Updegraff⁴, & Adriana Y. Umaña-Taylor⁴

¹Texas State University, School of Family and Consumer Sciences,
601 University Drive, San Marcos Tx, 78666, Email: Norma.Perez-Brena@txstate.edu

²University of Nebraska-Lincoln, Nebraska Center for Research on Children, Youth,
Families and Schools

³Arizona State University, Mary Lou Fulton Teachers College

⁴Arizona State University, T. Denny Sanford School of Social and Family Dynamics

Abstract

Youth's transition out of high school is a complex process that is informed by youth's awareness of available opportunities and resources, social norms, and social belonging and responsibility. Using a quasi-experimental design, this study examined the educational and career adjustment (i.e., college attendance status, post-secondary education type, work status, and work quality) of Mexican-origin siblings who made the transition out of high school before (i.e., 2005 or earlier) or during the economic recession (i.e., 2007 or after). Participants were 246 Mexican-origin mothers, fathers, older siblings (50% female; 38% U.S. born), and younger siblings (51%

Download English Version:

<https://daneshyari.com/en/article/5035124>

Download Persian Version:

<https://daneshyari.com/article/5035124>

[Daneshyari.com](https://daneshyari.com)