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## Changing health care provider performance through measurement

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In developing and transition countries, guality of health care

services are generally low in large part because adherence to

medical protocols is low (Das and Gertler, 2007; Das and

Hammer, 2007; Holloway et al., 2013; Leonard and Masatu,

2007; Rowe et al., 2005) and increases in adherence are one of

the most effective ways to improve outcomes and prevent

childhood deaths (Black et al., 2003; Jones et al., 2003; Rowe

et al., 2005). Many types of interventions to improve quality

have been tested in developing countries with somewhat positive results, including improved supervision, additional training,

and interventions to change the workplace culture (such as

institutional and management changes and group-based tech-

niques). Yet few of these techniques have lasting impacts or have

been rolled out effectively at scale and low adherence remains.

Importantly there is increasing evidence of an important know-

do gap (Das and Hammer, 2007; Leonard and Masatu, 2010;

Rethans et al., 1991) in which clinicians demonstrate that they

know how to adhere to protocol but choose not to do so. Indeed

it is possible that the short-term benefits to a wide variety of

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1. Introduction

#### ABSTRACT

Can the quality of care be improved by repeated measurement? We show that measuring protocol adherence repeatedly over ten weeks leads to significant improvements in quality immediately and up to 18 months later without any additional training, equipment, supplies or material incentives. 96 clinicians took part in a study which included information, encouragement, scrutiny and repeated contact with the research team measuring quality. We examine protocol adherence over the course of the study and for 45 of the original clinicians 18 months after the conclusion of the project. Health workers change their behavior significantly over the course of the study, and even eighteen months later demonstrate a five percentage point improvement in quality. The dynamics of clinicians' reactions to this intervention suggest that quality can be improved by the repeated measurement by external peers in a way that provides reminders of expectations.

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interventions and the demonstrated know-do gap are connected and demonstrate a basic Hawthorne effect: when faced with the immediate attention and scrutiny inherent in any intervention, clinicians improve adherence but adherence falls as the attention diminishes.

This paper examines a specific program designed to extend a short-term Hawthorne effect to the medium-term by maintaining scrutiny and attention without any training, explicit supervision, institutional reforms or external rewards. The study encouraged clinicians to adhere to protocol and then returned about two weeks later to see if quality had improved. To test for the medium-term impact we designed the intervention with a follow-up at about 6 weeks after the original encouragement. As we show in this paper, we observed the opposite of what we expected: quality was only marginally higher in the short-term (the two week window) but significantly higher for the medium-term (the 8 week window). As a result of this surprising finding, we returned almost a year and half later to visit the same clinicians and found that quality was still higher than in the baseline though slightly less than at the medium-term.

This paper uses this data on the response to the program in the short, medium and long-term and shows evidence that the knowdo gap is closed with increased and sustained attention and scrutiny, and that some forms of measurement, by themselves, can lead to long-term improvements in quality.

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#### 2. Methods

The data in this paper comes from 4512 patient exit interviews conducted in two different periods and over three samples of clinicians. For a four-hour window on a randomly-selected unannounced date, members of the enumeration team asked all the patients who had visited a particular clinician a series of questions about their consultation based on the symptoms that they reported. The interviews with patients followed the Retrospective Consultation Review (RCR) instrument which allows us to reconstruct the clinicians' activities, specifically the extent to which they followed protocol (Brock et al., 2016). All the questions used in the instrument are reported in Table 6, Table 7, and Table 8 in the appendix. For example, according to protocol, a doctor is supposed to check for neck stiffness for all patients reporting with a fever, and we ask patients with a fever "did the doctor ask you if your neck was stiff?"

#### Table 1

Sample averages at baseline.

Although patient recall is not perfect, it is highly correlated with what actually takes place (Leonard and Masatu, 2006).

The first period of data collection represents the initial study which took place over approximately 10 weeks (for each health worker). The second period, a follow-up study, took place over a year later. In the Period 1, we visited all clinics in the urban and peri-urban areas of Arusha, Tanzania and enrolled all clinicians that we could find working in the OPD clinics of facilities that had a reasonable number of patients per day (at least 5). This resulted in a sample of 96 clinicians in 40 health care facilities including clinicians working in public, private, and non-profit/charitable facilities. The term "clinician" refers to primary health workers who provide outpatient care. All clinicians have significant medical training but the majority of them do not have full medical degrees.

All clinicians in the sample consented to be in a study (103 clinicians were contacted but 1 refused consent and 5 consented but

	Samples					
	baseline (1)	treatment (2)	comparison (3)	p-value of comparison		
				1 vs. 2	1 vs. 3	2 vs. 3
Characteristics of the average						
Individual Health Worker P						
Overall	0.755	0.740	0.732	0.667	0.394	0.818
	(0.019)	(0.031)	(0.019)			
Primed items	0.741	0.709	0.715	0.450	0.396	0.879
	(0.023)	(0.036)	(0.020)			
Non-primed Items	0.780	0.768	0.799	0.642	0.358	0.224
	(0.015)	(0.023)	(0.014)			
Overall effect size	0.698	0.676	0.664	0.567	0.245	0.747
	(0.021)	(0.034)	(0.020)			
Observations	96	45	97			
Characteristics of the average	ge consultation					
Baseline Protocol Adherence	e for consultations seen a	at baseline and after treatm	nent			
Overall	0.728	0.729	0.730	0.968	0.879	0.937
	(0.008)	(0.012)	(0.007)			
Primed items	0.712	0.703	0.706	0.584	0.595	0.852
	(0.009)	(0.014)	(0.007)			
Non-primed Items	0.759	0.761	0.799	0.829	0.000	0.000
	(0.006)	(0.009)	(0.005)			
Overall effect size	0.666	0.667	0.662	0.975	0.729	0.754
	(0.009)	(0.013)	(0.008)			
Characteristics of the patien	· · · ·	()	()			
gender (female = 1)	0.534	0.573	0.543	0.276	0.762	0.402
	(0.021)	(0.029)	(0.021)	01270	017 02	01102
Age	21.734	23.098	23.586	0.217	0.046	0.664
	(0.648)	(0.890)	(0.664)	0.217	0.010	0.001
Child (5–15)	0.181	0.187	0.162	0.840	0.389	0.357
	(0.016)	(0.022)	(0.015)	0.010	0.905	0.557
Adult (15+)	0.639	0.672	0.680	0.325	0.135	0.804
	(0.020)	(0.027)	(0.019)	0.525	0.155	0.004
Age of caretaker	31.230	32.505	32.241	0.068	0.084	0.709
Gender of caretaker	(0.410)	(0.561)	(0.417)	0.000	0.004	0.705
	0.654	0.693	0.658	0.243	0.887	0.294
(female = 1)	(0.020)	(0.027)	(0.020)	0.245	0.887	0.294
(leffiale = 1) Fever	0.259	0.226	0.222	0.278	0.137	0.892
rever	(0.018)	(0.024)	(0.017)	0.278	0.157	0.892
Cough	0.178	0.187	0.154	0.743	0.267	0.208
				0.745	0.207	0.208
Diarrhea	(0.016)	(0.022)	(0.015)	0.577	0.770	0.749
	0.059	0.069	0.063	0.577	0.779	0.748
Infant fever	(0.010)	(0.015)	(0.010)	0.702	0.584	0.400
	0.100	0.108	0.091	0.702	0.584	0.400
Infant cough	(0.012)	(0.018)	(0.012)	0.001	0.512	0.402
Infant cough	0.073	0.075	0.063	0.891	0.513	0.493
Infant diarrhea	(0.011)	(0.015)	(0.010)	0.001	0.007	0.005
	0.019	0.039	0.034	0.064	0.097	0.695
	(0.006)	(0.011)	(0.008)			
time of day	11.220	11.316	11.373	0.365	0.094	0.605
	(0.063)	(0.084)	(0.066)			
Observations	590	305	585			

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