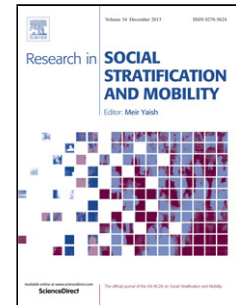


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“Social Determinants of School Continuation in Mexico for cohorts of children born between 1991 and 1993: Evidence using panel data”

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Highlights

- We used a sequential logit model to study grandparent’s influence on grandchildren’s education.
- Grandparent’s co-residence had an influence depending on family structure.
- Grandparent’s education did not have an influence on children’s educational transitions.
- Interaction between parent’s and grandparent’s education were not significant.
- The influence of co-resident grandparent’s did not depend on their educational level.
- Significant associations were found mostly in the first transition, and not in the second.

1. Introduction

Families play a fundamental role in the social reproduction of inequality, in particular in the process of educational attainment. Traditionally, research on educational stratification has shown how family

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