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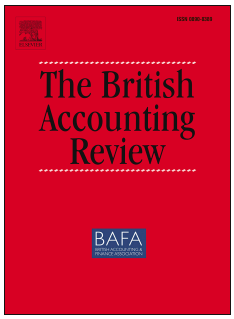

The teaching-research gestalt in accounting: A cluster analytic approach

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