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Authors: Kjellrun Hiis Hauge, Richard Barwell

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# Post-normal science and mathematics education in uncertain times: educating future citizens for extended peer communities

Authors:

Kjellrun Hiis Hauge

Bergen University College
Faculty of Education
P.O. 7030
N-5020 Bergen, Norway
Phone: +47 55 58 59 67
Email: khh@hib.no

Richard Barwell

University of Ottawa
Faculty of Education
145, Jean-Jacques-Lussier Private
Ottawa, Ontario
K1N 6N5 Canada
Phone: +01 613-562-5804
Fax: +01 613-562-5963
Email: richard.barwell@uOttawa.ca

Highlights

- A common idea of critical mathematics education and of post-normal science is that the uncertainty and values embedded in technology require critical citizenship
- Critical mathematics education and post-normal science are complementary in that the former discusses how to prepare students for contributing to extended peer-reviews
- In general, schools today do not prepare students for critical citizenship
- A cooperation between the two academic fields may benefit post-normal science in that conditions for contributing to extended peer-reviews can be better understood, and in that ideas from post-normal science can be promoted in education
- Post-normal science can help develop critical mathematics education through ideas and concepts to describe and understand post-normal situations and how to cope with such situations
- Uncertainty concepts from post-normal science are useful for developing classroom activities and research on these
- Uncertainty concepts from post-normal science are challenging when applied on classroom studies because the use requires decisions on borders between them. In principle this breaks with the idea of post-normal science, since the borders may give the appearance of having been determined “objectively”

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