



Adolescent health brief

## Pilot of the Chronic Disease Self-Management Program for Adolescents and Young Adults With Sickle Cell Disease



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### A B S T R A C T

**Purpose:** This study evaluated the feasibility of a group self-management intervention, the well-established Stanford Chronic Disease Self-Management Program (CDSMP), for adolescents and young adults (AYA) with sickle cell disease (SCD).

**Methods:** A total of 22 AYA participants with SCD, ages 16–24 years, completed self-efficacy and quality of life measures before the CDSMP, after, and 3 and 6 months later.

**Results:** This AYA cohort showed significant improvements in self-efficacy (primary outcome) after the intervention. Analyses of follow-up data revealed a medium effect of the CDSMP on patient activation 3 months post although this was not sustained. Participants were highly satisfied, but only 64% completed the program.

**Conclusions:** This study demonstrates that the CDSMP is acceptable and has the ability to improve self-efficacy. Additional research is needed to determine feasibility and evaluate health outcomes for AYA with SCD.

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### IMPLICATIONS AND CONTRIBUTION

Adolescents and young adults with sickle cell disease suffer from disease complications and can benefit from self-management. This study reports that the Stanford Chronic Disease Self-Management Program is acceptable and improves self-efficacy, but future studies should evaluate feasibility and impact on outcomes such as patient activation and quality of life.

Sickle cell disease (SCD) causes significant morbidity and mortality, particularly during adolescence and young adulthood [1]. Disease manifestations worsen in adolescence, impairing functioning and lowering health-related quality of life. The chronic nature of SCD increases the risk of impaired academics and social isolation [2]. Behavioral interventions exist for disease knowledge and managing physical symptoms (e.g., pain), but few interventions have targeted broader SCD management skills such as avoiding triggers and receiving yearly screenings (e.g.,

magnetic resonance imaging), managing complications (e.g., stroke, bone damage), and for some, monthly blood transfusions.

Chronic disease self-management interventions focus on equipping patients with skills to manage their health. One widely used intervention is the Stanford Chronic Disease Self-Management Program (CDSMP), a 6-week group-based intervention led by lay leaders with a chronic health condition. The program helps patients understand acute and chronic disease and teaches skills (e.g., action planning and problem solving) to manage health conditions, symptoms, and resulting emotions. CDSMP is associated with improvements in self-reported health, exercise, symptom management, patient-provider communication, functioning, and long-term improvements in health behaviors [3].

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Initially implemented with Caucasian and older populations, CDSMP may also improve self-efficacy and self-management skills in racially and ethnically diverse patients [4]. A Cochrane Review recommended that CDSMP be explored with pediatric populations [5]. CDSMP has the potential to improve self-management in AYA with chronic diseases [6], but no data exist for adolescents and young adults (AYA) with SCD. Accordingly, we investigated whether CDSMP would be feasible and acceptable, improve self-efficacy and self-management behaviors, and decrease emergency room visits for this population. We also explored the relationship between CDSMP and patient activation, the skills, knowledge, and confidence to manage health, as this has been associated with improved self-management [7].

## Methods

### Participants

AYA were eligible if they had SCD, were between 16–24 years, and received care at a pediatric or adult SCD clinic in the midwest. Providers did not refer AYA with additional health complications or known cognitive limitations that would interfere with completion of the CDSMP or measures. With institutional review board approval, AYA were recruited between March 2013 and June 2014.

### Procedure

AYA (and caregivers for 16- to 17-year olds) consented and completed baseline measures (T1: 1–3 weeks before intervention). CDSMP was conducted as designed with no tailoring for SCD and consisted of six 2.5-hour weekly sessions (Table 1). Two trained leaders facilitated four cohort groups of four to eight participants. Completion was defined per CDSMP guidelines as attending  $\geq 4$  sessions. After the last session, AYA completed measures (T2) and then returned for study follow-ups 3 months  $\pm$  30 days (T3) and 6 months  $\pm$  30 days later (T4). AYA received transportation support (\$10) and incentives for each session (\$35) and assessment (\$35–\$50).

### Measures

At baseline, AYA completed a demographics form and measure of psychosocial risk (PAT2.0\_GEN AYA) [8]. Self-efficacy (primary outcome) was assessed via the Sick Cell Self-Efficacy and Self-Efficacy for Managing Chronic Disease Scales. The Transition Readiness Assessment Questionnaire (TRAQ-5) measured self-reported self-management behaviors (primary outcome) and assessed the perceived ability to manage medications, keep appointments, track health issues, manage daily activities, and talk with providers. For secondary outcomes, the National Health Interview Survey measured self-reported health status, the Patient Activation Measure (PAM-13) assessed patient activation, the Pediatric Quality of Life Inventory assessed health-related quality of life, and the electronic medical record provided emergency visit data. Six questions evaluated feasibility and acceptability.

### Analysis

Descriptive statistics summarized demographic data and outcome measures using SPSS version 22. Emergency visits

**Table 1**

Baseline characteristics, recruitment, and acceptability data for CDSMP participants (N = 22)

	M (SD)
Age	18.77 (2.22)
Emergency room visits	1 (1.31)
	N (%)
Gender	
Female	10 (45.5)
Male	12 (54.5)
Race/ethnicity	
African-American	22 (100)
SCD genotype	
HbSS	14 (63.6)
HbSC	6 (27.3)
HbS $\beta$ + thalassemia	2 (9.1)
Insurance	
Public	14 (63.6)
Private	4 (18.2)
Both	3 (13.7)
None	1 (4.5)
PAT <sup>a</sup>	
Total score	1.28 (.78)
Risk category	Targeted
Recruitment	
Total eligible	81
Total receiving letter/phone call	81
Total returned letters	20
Total no. of response/unable to reach by phone	28
Total declined	5
Total enrolled	28
Total withdrawn	6
Session completion	
6 sessions	64%
5 sessions	27%
4 sessions	9%
General session topics and ratings	
Action planning, problem solving, mind management	4.44 (.49)
Managing emotions, exercise	4.32 (.61)
Decision-making, pain, and fatigue management	4.43 (.43)
Breathing, communication, and healthy eating	4.45 (.39)
Managing medications, treatment decisions	4.50 (.42)
Working with the health care team, future plans	4.09 (.84)
CDSMP acceptability ratings	
Learned things to help manage SCD	4.25 (.17)
Topics were relevant	4.26 (.14)
Will develop an action plan	4.24 (.15)
Self-management skills important to manage SCD	4.51 (.13)
Group leaders were helpful	4.50 (.18)
Return for another session	4.61 (.24)

Sample demographics were consistent with data from the overall clinic sample (N = 88) at the time of baseline, including mean age (M = 20.18, SD = 2.48), gender (53% female; 47% male) and SCD genotype (66% HbSS; 18% HbSC; and 14% HbS $\beta$ thal).

CDSMP = Chronic Disease Self-Management Program; HbS $\beta$  = hemoglobin type sickle beta; HbSC = hemoglobin genotype SC; HbSS = hemoglobin genotype SS; M = mean; SD = standard deviation; SCD = sickle cell disease.

<sup>a</sup> Psychosocial Assessment Tool (PAT) total score takes into account parental education level, income, and number in the household. Targeted risk category means that participants are at elevated risk for difficulties with coping with their illness and in need of intervention.

were tracked for 6 months before and after intervention. Repeated-measures analysis of variance analyses examined pre-post-follow-up changes for self-efficacy, self-management behaviors, patient activation, health status, and health care utilization, including effect sizes. Small, medium, and large partial eta-squared values are defined as .02, .06, and .14, respectively.

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