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Transnational collaboration for sustainability in higher education: Lessons from a systematic review

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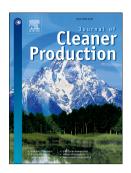
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1 Transnational Collaboration for Sustainability in Higher

2 Education: Lessons from a Systematic Review

3 Abstract

We continue to understand little about how to best design and operate transnational collaborations to advance research and education for sustainability. This article explores general practices in international research and teaching in order to provide inspiration for transnational collaboration for sustainability. The article follows a systematic review protocol and examines 46 articles dealing with transnational collaboration projects. First, we present the main features of these projects, according to different categories: locations connected; objectives pursued and subjects addressed; implementation. Second, we discuss how reflecting on challenges and strategies from these projects can support transnational sustainability research and education. We conclude highlighting success factors for transnational collaboration projects, including combining local and global considerations; making effective use of digital technologies; capitalizing on cultural and national differences; and making the best of available resources.

Keywords

- 17 Internationalization; Higher Education for Sustainable Development; Sustainability Research,
- 18 Digitalization; Globalization

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