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MIDCLERKSHIP FEEDBACK IN THE SURGICAL CLERKSHIP: THE “PRIMES” APPLICATION UTILIZING LEARNER SELF-ASSESSMENT

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ABSTRACT:

BACKGROUND: The LCME requires mid-clerkship formative (low stakes) feedback to students regarding their clinical skills. Student self-assessment is not commonly incorporated into this evaluation. We sought to determine the feasibility of collecting and comparing student self-assessment with that of their preceptors using an iPad application. These student self-ratings and preceptor ratings are jointly created and reviewed as part of a face-to-face mid-clerkship feedback session.

METHODS: Using our iPad application for Professionalism, Reporting, Interpreting, Managing, Educating and Procedural Skills (“PRIMES”), students answer six questions based on their self-assessment of performance at mid-clerkship. Each skill is rated on a 3-point scale (Beginning, Competent, Strong) with specific behavioral anchors. The faculty preceptors then complete the same PRIMES form during the face-to-face meeting. The app displays a comparison of the two sets of ratings, facilitating a discussion to determine individualized learning objectives for the second half of the clerkship.

RESULTS: 209 student-preceptor pairs completed PRIMES ratings. On average, student-preceptor ratings were in agreement 38% of the time. Agreement between

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