

COMPETENCE AND TRAINING STATEMENT

2016 ACC Lifelong Learning Competencies for General Cardiologists



A Report of the ACC Competency Management Committee

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PREAMBLE

Beginning with publication of the first Core Cardiovascular Training Statement (COCATS) in 1995, the American College of Cardiology (ACC) has played a central role in defining the knowledge, experiences, skills, and behaviors expected of adult clinical cardiologists upon completion of fellowship training. Subsequent updates have incorporated major advances and revisions—both in structure and content—including, most recently, a transition to training based on competency outcomes under the 6 domains promulgated by the Accreditation

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