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Visualizing Simulated Electrical Fields from Electroencephalography and Transcranial Electric Brain Stimulation: A Comparative Evaluation 2

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ABSTRACT

Electrical activity of neuronal populations is a crucial aspect of brain activity. This activity is not measured directly 21 but recorded as electrical potential changes using head surface electrodes (electroencephalogram - EEG). Head 22 surface electrodes can also be deployed to inject electrical currents in order to modulate brain activity (transcra-23 nial electric stimulation techniques) for therapeutic and neuroscientific purposes. In electroencephalography and 24 noninvasive electric brain stimulation, electrical fields mediate between electrical signal sources and regions of 25 interest (ROI). These fields can be very complicated in structure, and are influenced in a complex way by the con- 26 ductivity profile of the human head. Visualization techniques play a central role to grasp the nature of those fields 27 because such techniques allow for an effective conveyance of complex data and enable quick qualitative and 28 quantitative assessments. The examination of volume conduction effects of particular head model parameteriza-29 tions (e.g., skull thickness and layering), of brain anomalies (e.g., holes in the skull, tumors), location and extent of 30 active brain areas (e.g., high concentrations of current densities) and around current injecting electrodes can be 31 investigated using visualization. Here, we evaluate a number of widely used visualization techniques, based on 32 either the potential distribution or on the current-flow. In particular, we focus on the extractability of quantitative 33 and qualitative information from the obtained images, their effective integration of anatomical context information, and their interaction. We present illustrative examples from clinically and neuroscientifically relevant cases 35 and discuss the pros and cons of the various visualization techniques. 36

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Introduction

In this work, we show the value of several, common visualization methods using three well chosen and neuroscientifically relevant examples where electrical fields play a significant role. We are convinced that visualization can help to gain deeper insights into volume conduction phenomena. Those phenomena are often only statistically describable,

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and, at best, investigated by standard visualization techniques. Further, 48 we want to contribute with this work to approach an answer to the 49 question: "What aspects of visualization are helpful regarding electrical 50 fields in neuroscientific research?". 51

We structured our work in sections as following. First, we introduce 52 noninvasive neuroscientific techniques (electroencephalography (EEG) 53 and transcranial direct current stimulation (tDCS)) that are relevant in 54 this work and discuss visualization in this context. In the current 55 work, tDCS was chosen exemplarily as a representative of a family of 56 electric brain stimulation techniques, like transcranial alternating cur- 57 rent stimulation (tACS), transcranial random noise stimulation (tRNS), 58 transcranial electrical stimulation (TES) (Paulus, 2011; Ruffini et al., 59 2013) that employ scalp surface electrodes to inject electric currents. 60 Second, we identify three generic criteria to evaluate visualization tech- 61 niques in neuroscience, introduce common visualization techniques 62 and explain their basic working principles. Third, we describe three clin- 63 ically relevant examples to evaluate visualization methods. Fourth, we 64 present visualization results and discuss the findings. Fifth, we conclude 65 2

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our work and summarize general advantages and disadvantages ofstandard visualization techniques.

68 Electroencephalography (EEG)

69 Noninvasive mapping of neuronal activity is important for a better 70understanding of human brain function. In clinical practice, for example, 71the mapping is essential for the diagnosis of neurodegenerative diseases 72and the identification of epileptogenic brain tissue (Rullmann et al., 732009). Electroencephalography (EEG) is a noninvasive technique that 74is directly sensitive to the electrical activity of neuronal populations, 75and therefore well suited to observe normal and pathological brain function in humans. Recording electrodes are placed on the head sur-76 face and pick up potential differences caused by Ohmic return currents, 77 78 which are driven by electromotive forces in and around active neuronal areas. Electric flow fields mediate between those neural sources and the 79 measured EEG. These fields are embedded in a very complicated volume 80 conductor, the human head, which features many different structures of 81 varying electrical properties (conductivities). Both the prediction of 82 83 measurements from known sources (forward problem) and the estimation of the source locations from measurements (source reconstruction) 84 involve modeling these fields. The accuracy and precision of these esti-85 mations depend on the accuracy of the head modeling, which, in the 86 most general case, requires a voxelwise description of inhomogeneous 87 88 and anisotropic conductivity values as well as a reasonable sampling of the tissue boundaries. For more information concerning head model-89 ing and source reconstruction (Wendel et al., 2009). 90

In order to gain insights into the complicated relationship between 9192 neural activity and measured EEG, visualization of electrical fields is of 93 great value. It allows assessing, in one glance, which features of the 94 head exercise a large influence and therefore need to be modeled in 95greater detail. Visualization can also help to assess the effect of certain 96 modeling errors and simplifications. Moreover, it can show, in a very demonstrative fashion, how pathological anomalies, such as holes in the 97 98 skull, influence the way EEG reflects brain activity. One important pre-99 requisite for field visualization is that the electrical field is explicitly computed within the three-dimensional head volume, using, for exam-100 101 ple, the finite element or the finite difference method (Bertrand, 1991; 102 Dannhauer et al., 2011; Fuchs et al., 2007; Hallez et al., 2008; Marin et al., 1998; Rullmann et al., 2009; Schimpf et al., 2002; van den Broek 103 et al., 1998; Wolters, 2003). 104

105 Transcranial direct current stimulation (tDCS)

Transcranial direct current stimulation (tDCS) is a noninvasive tech-106 107 nique to modulate neural brain activity (e.g., Lozano and Hallett, 2013; Meideiros et al., 2012; M. Nitsche et al., 2008; Utz et al., 2010) by injecting 108 low amplitude direct currents through surface electrodes. tDCS has been 109known for over a century, but has recently been rediscovered as a prom-110 ising tool to support a wide range of clinical applications (Boggio et al., 111 112 2006; Brunoni et al., 2012; Flöel, 2014; Kuo et al., 2014; Nitsche and 113 Paulus, 2009; Schjetnan et al., 2013). Moreover, it has been successfully applied in basic and cognitive neuroscience research (e.g., Kalu et al., 1142012; Wirth et al., 2011). In this technique, frequently, large rectangular 115patch electrodes are used (normally $25 - 35cm^2$, e.g., (M.A. Nitsche et al., 116 117 2008)) in experimental settings and placed according to accepted EEG standards (e.g., 10-20). In some rare cases also smaller electrodes are 118 employed in experiments (Caparelli-Daquer et al., 2012; Edwards et al., 119 2013). To study the impact of modeling tDCS for experimental settings, 120electrical current density is one of the main parameters to determine 121122physiological effects for brain and other head tissues. Visualization of tDCS simulations (e.g., as current density plots, Wagner et al., 2014) can 123be helpful for assessing those effects as well as for understanding the 124way particular brain areas are stimulated depending on electrode mon-125tage and design, head geometry (e.g., skull thickness), and other factors. 126

Visualization of electrical fields

In general, when considering head modeling in EEG/MEG/tDCS analysis, the significance of certain modeling issues or particular features in the biological tissues (e.g., holes in the skull) are mostly assessed by visualizing and quantifying their final consequences, such as changes in surface potentials or mislocalization of dipolar sources (e.g., 132 Dannhauer et al., 2011). These consequences are, however, mediated by the electric flow field in the head. Hence, visualizing the direct effects of above mentioned features in models or real head anatomy in terms of current flows and electrical potentials throughout the head might provide more direct insight into the nature of that relationship.

Generally, the literature on volume current visualization regarding 138 EEG and tDCS (Berger, 1933; Nunez, 1981; Sharbrough et al., 1991) is 139 relatively scarce. Often, visualization of electrical currents is based on 140 simple voxelwise current density visualizations represented graphically 141 as cones, arrows (Salvador et al., 2010; Shahid et al., 2013; Wagner et al., 142 2014), or as current density magnitudes using colormaps (Shahid et al., 143 2013; Wagner et al., 2014). Visualizations with more advanced tech- 144 niques, such as streamlines, are rare in the EEG- (e.g., Wolters et al., 145 2006) or tDCS-related literature (e.g., Im et al., 2008; Park et al., 2011; 146 Sadleir et al., 2012). Characterization of visualization methods for local 147 or global examples to evaluate visualization methods and applicability 148 for certain tasks and domains has not yet been analyzed sufficiently. 149 Wolters et al. (2006) (for EEG) as well as Bangera et al. (2010) (for 150 tDCS) demonstrated the impact of white matter anisotropy and highly 151 conducting cerebrospinal fluid (CSF) onto volume currents by comput- 152 ing streamlines using line integral convolution (LIC, Cabral and Leedom, 153 1993). Very closely related to this paper is the work (Tricoche et al., 154 2008), where several advanced vector field methods are shown in the 155 context of bioelectric fields for EEG. In most existing publications, vol- 156 ume current visualization is not the main focus, and visualization proce-157 dures are not used systematically to investigate the effect of features in 158 real biological tissue (e.g., skull holes), assumptions in volume conduc- 159 tor models (e.g., modeling the CSF or not, taking into account anisotro- 160 py), or experimental settings (e.g., electrode montages). Such studies 161 might help to better understand effects that otherwise can be assessed 162 only by their final results, i.e., simulated sensor readings or source local- 163 ization results (e.g., Dannhauer et al., 2011; Dannhauer et al., 2013; 164 Lanfer et al., 2012). 165

Visualization of electrical flow fields in three dimensions can be 166 based on either the scalar electrical potential or on the vector-valued 167 current flow. In both cases, several principal techniques are available 168 (see Section 2). The aim of this work is to demonstrate not only the advantages of certain methods, but also their drawbacks, as the applicability of these methods differ for each case, domain, and desired analysis. 171 To achieve this goal, we will define a set of concise criteria for the usefulness of visualization techniques in the context of neuroscience and apply these to the evaluation of the presented algorithms. 174

Visualization Algorithms

In the last decade, visualization made a big step towards interactive 176 and visually appealing methods, fuelled by the rapid development of affordable graphics hardware and computing devices. These developments made advanced visualization available also to neuroscience. It is 179 important to stress that the scientific benefit of using visualization techniques is not just a matter of "pretty images", but lies in the extent to which these methods actually improve the perception, exploration, 182 and interpretation of scientific results. Here, we identify three criteria that convey whether and to what extent a visualization technique is useful to a neuroscientist.

I. **Comparability** - The images produced by one method need to be 186 comparable in a quantitative way over a series of subjects or time 187 series. Colormaps play an especially important role in this context. 188

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