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NeuroImage xxx (2014) xxx-xxx



Contents lists available at ScienceDirect

NeuroImage



Neurodmage

journal homepage: www.elsevier.com/locate/ynimg

Effects of social context on feedback-related activity in the human ventral striatum

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6 ARTICLE INFO

Article history:
Accepted 27 May 2014

9 Available online xxxx

- 10 Keywords:
- 11 Ventral striatum
- 12 Feedback
- 13 Social context 14 fMRI

26 29

ABSTRACT

It is now well established that activation of the ventral striatum (VS) encodes feedback related information, in 15 particular, aspects of feedback validity, reward magnitude, and reward probability. More recent findings also 16 point toward a role of VS in encoding social context of feedback processing. Here, we investigated the effect of 17 social observation on neural correlates of feedback processing. To this end, subjects performed a time estimation 18 task and received positive, negative, or uninformative feedback. In one half of the experiment subjects thought 19 that an experimenter closely monitored their face via a camera. We successfully replicated an elevated VS 20 response to positive relative to negative feedback. Further, our data demonstrate that this reward-related 21 activation of the VS is increased during observation by others. Using uninformative feedback as reference 22 condition, we show that specifically VS activation during positive feedback was modulated by observation 23 manipulation. Our findings support accounts which posit a role of VS in integrating social context into the 24 processing of feedback and, in doing so, signaling its social relevance. 25

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31 Introduction

In human and non-human primates, learning from feedback usually 32 takes place in complex social environments. Recent research has aimed 33 at elucidating the influence of social cognition on neural mechanism of 34reward and feedback processing (Delgado, 2007). Evolutionarily-35 developed neural circuits in human and nonhuman primates have 36 been proposed to specifically process social information on a perceptual 37 level, generate social as well as nonsocial motivational signals and guide 38 39 behaviors that utilize these signals to enhance successful adaptation to reproductive and survival demands (Chang et al., 2013). For example, 40 striatal circuits appear to play a key role in integrating social context 41 during feedback processing. In primates, neurons that encode informa-4243 tion about conspecifics during a reward task were found in the striatum (Klein and Platt, 2013). Likewise in humans, striatal activity is increased 44 during the delivery of social reward (Izuma et al., 2008; Lin et al., 2012) 45 46 as well as during downward social comparison of monetary outcome (Bault et al., 2011; Dvash et al., 2010; Fliessbach et al., 2007) and is 47 modulated by perceived collaborative behavior of co-players (Delgado 48 49 et al., 2005; Le Bouc and Pessiglione, 2013). Other key reward areas 50like ventromedial prefrontal (VMPFC; Bault et al., 2011; Harris et al.,

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http://dx.doi.org/10.1016/j.neuroimage.2014.05.071 1053-8119/© 2014 Published by Elsevier Inc. 2007) and orbitofrontal cortex (OFC; Kringelbach and Rolls, 2003) are 51 sensitive to social information embedded in reward and feedback 52 tasks (Amft et al., 2014). Thus, social cues appear to have distinct 53 characteristics that seem to supplement conventional incentives and 54 modulate neural activation to rewarding feedback accordingly. While 55 influences of social information on feedback related activity of the 56 human brain were investigated in several previous studies, it remains 57 unclear if the presence of an observer who is not explicitly engaging 58 in social interaction may modulate processing of positive and negative 59 performance feedback. Assuming prioritized processing of social 60 context, which has been critical for evolutionary fitness (Chang et al., 61 2013), neural feedback processing should be altered by social cues. For 62 example, in behavioral experiments the presence of observers or just 63 the mere presentation of images of others is frequently associated 64 with enhanced performance and increased frequency of overt behaviors 65 across many species (Zajonc, 1965). Generally, social situations seem to 66 induce the perception of being monitored and might therefore trigger 67 heightened arousal and elevated preparedness to focus on the specific 68 behavioral significance of feedback. Although the neural representa- 69 tions of complex social interaction phenomena have been studied in 70 considerable depth (Rilling and Sanfey, 2011), we still know little 71 about the more general role of social context in modulating the neural 72 response to behaviorally relevant feedback. 73

Therefore, the present study investigated potential modulations of 74 neuronal activity during processing of performance feedback by 75 perceived presence or absence of observers by means of functional mag-76 netic resonance imaging (fMRI). To this end, participants were informed 77

Please cite this article as: Simon, D., et al., Effects of social context on feedback-related activity in the human ventral striatum, NeuroImage (2014), http://dx.doi.org/10.1016/j.neuroimage.2014.05.071

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that they were observed by a camera while performing a time estima-78 79 tion task with trial-by-trial modulations of performance feedback. We expected valence-modulated differences in feedback related activity in 80 81 ventral striatum (VS), and VMPFC/medial OFC. These differences in neural activity should be more pronounced under social observation. 82 Thus, we hypothesized that the perception of being observed by others 83 interacts with processing of valence feedback, possibly by contributing 84 85 additional significance to the feedback.

86 Materials and methods

87 Participants

A total of 20 right-handed healthy subjects participated in the exper-88 iment. All underwent an in-house medical screening. Two subjects did 89 not comply with the task instructions resulting in high numbers of 90 missed trials. After a short debriefing only one subject reported distrust 91 92in the cover story of observation manipulation and was excluded from further analyses. Finally, data from seventeen subjects (8 female; 93 mean age, 37.35 years \pm 12.88 years) were analyzed. No participant 94 had a history of neurological or psychiatric disease and all subjects pro-95 96 vided written informed consent for the study prior to the experiment 97 proper. Handedness was assessed using the Edinburgh Inventory (Oldfield, 1971). The study was approved by the Ethics Committee of 98 the University of Jena. 99

100 Experimental paradigm

The present study applied a modified version of the time estimation 101 task (Miltner et al., 1997; van Veen et al., 2004). Previous fMRI-studies 102103have reliably shown, that this task differentially recruits brain regions known to be involved in reward and feedback processing (Becker 104 et al., 2013, in press; Mies et al., 2011; Nieuwenhuis et al., 2005; Van Q5 Veen et al., 2004). The time estimation task required participants to 106 estimate an interval of 1 s duration as accurately as possible (Fig. 1). 107On each trial, an auditory cue of 50 ms duration marked the onset. 108 Participants were instructed to press a button with their right index fin-109 110 ger as soon as they thought an interval of 1 s had elapsed. Subsequently, subjects received positive, negative, or uninformative feedback about 111 the accuracy of their response. Crucially, feedback was based on a 112 performance-adaptive algorithm to balance the frequencies of the 113 114 three feedback conditions across the course of the experiment. To this

end, a time window centered around 1 s after cue presentation – the 115 target time point - was defined. The training run was used to establish 116 an individual baseline of this time window's length for every subject. In 117 the experiment proper this baseline was used as the starting value and 118 adjusted trial-wise according to the following criteria: in the case of an 119 insufficiently accurate response the window is widened by 20 ms, and 120 in the case of an accurate response the window is shortened by 20 ms. 121 Feedback was given in the form of letters ('A', 'B' and 'C'), which were 122 projected onto a screen inside the scanner bore. During the remaining 123 time, subjects were requested to fixate a cross. Letter-feedback category 124 assignment was pseudorandomized to control for specific effects of 125 visually presented feedback stimuli. In order to decorrelate response- 126 and stimulus-related activation patterns, time between button press 127 and feedback presentation (offset within a range of 3800-7000 ms) as 128 well as the intertrial interval (offset within a range of 2600-7100 ms) 129 was jittered (Fig. 1). Uninformative feedback was implemented to 130 create an appropriate control condition that visually stimulated partici- 131 pants but provided no information about the subjects' performance (see 132 also Nieuwenhuis et al., 2005). 133

Participants performed the task under two different conditions. In 134 one condition, participants were informed that they would be video-135 monitored online by the experimenter by means of a camera mounted 136 inside the scanner bore. It was emphasized that the observer would 137 specially focus on visible physiological reactions of the participant's face (e.g. skin perfusion and pupil dilation). Subjects were told that 139 we were piloting a task so as to optimize certain technical parameters 140 for camera recordings which would require runs with and without a the camera and subjects were informed accordingly. The order of both con-143 ditions was counterbalanced across subjects. In each condition 66 trials 144 of time estimation were completed in separate runs. Outside the scan-145 ner subjects' accurate recollection of letter assignment to feedback 146 type was checked and subjects were debriefed.

fMRI data acquisition and analysis

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Scanning was performed in a 3-Tesla magnetic resonance scanner 149 (Magnetom Trio, Tim System 3 T; Siemens Medical Systems). After acqui- 150 sition of a T1-weighted anatomical scan, two runs of T2*-weighted echo 151 planar images consisting of 370 volumes were recorded (TE, 30 ms; 152 TR = 2100 ms, flip angle, 90°; matrix, 64×64 ; field of view, 192 mm²). 153 Each volume comprised 35 axial slices (slice thickness 3 mm; interslice 154



Fig. 1. Schematic illustration of a trial in the observation condition and a trial in the control condition: Each condition was symbolized by cue which indicated if the camera was turned on or off. After presentation of an auditory cue, subjects pressed a button when they felt that 1 s had elapsed. Positive (correct estimation), negative (incorrect estimation) and ambiguous (no information about estimation accuracy) feedback were presented visually after a jittered interval; the characters A, B and C served as feedback stimuli and were shown for 1 s in white against a black background. Prior to scanning, participants learned one of the six possible letter-feedback assignments. Feedback depended on an adaptive response criterion adjusted after each trial. Each condition comprised 66 trails, respectively.

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