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Brief Original Report

Middle school food environments and racial/ethnic differences in sugar-sweetened beverage consumption: Findings from the Healthy Choices study

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ABSTRACT

Background. Prior studies have demonstrated disproportionate clustering of fast food outlets around schools. *Purpose.* The purpose of this study is to determine if racial/ethnic differences in middle school student self-reported sugar-sweetened beverage (SSB) consumption is explained by differential distributions of food outlets surrounding their schools.

Methods. Baseline (2005) data were analyzed from 18,281 middle school students in 47 Massachusetts schools participating in Healthy Choices, an obesity prevention program. Linear mixed effects models were used to examine the association of individual race/ethnicity and daily SSB consumption and the potential mediating effect of the density of food outlets (the number of fast food outlets and convenience stores in a 1500 m buffer area surrounding the school) on this association adjusting for individual and school demographics.

Results. More SSB consumption was reported by students of all racial/ethnic minority groups compared to their White peers except Asians. The density of fast food restaurants and convenience stores was not associated with individual SSB consumption ($\beta = 0.001$, p = 0.875) nor did it mediate the association of race/ethnicity and SSB consumption.

Conclusions. Racial and ethnic differences in SSB consumption among MA middle school students cannot be fully explained by the location of fast food restaurants and convenience stores.

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Introduction

Child obesity remains one of the most significant public health problems in the US with Blacks and Hispanics disproportionately affected (Ogden et al., 2013). There are many behaviors linked to child/adolescent obesity, including consumption of sugar sweetened beverages (SSB) (Ludwig et al., 2001). Consumption of SSB by schoolage children is pervasive with more than half of children/adolescents reporting daily SSB consumption (Babey et al., 2011). Black and Hispanic children consume more SSB than their White peers (Lasater et al., 2011; Taveras et al., 2010) amplifying their risk of weight gain, obesity (Ludwig et al., 2001; Malik et al., 2006), and Type 2 Diabetes mellitus (Malik et al., 2010). Fast food restaurants and convenience stores may provide access and drive consumption especially given the evidence that fast food outlets cluster disproportionately around schools (Austin et al., 2005; Babey et al., 2011; Kwate and Loh, 2010; Zenk and Powell, 2008) and particularly schools with high concentrations of low-income and racial/ethnic minority students (Kestens and Daniel, 2010; Kwate and Loh, 2010). Little is known about how the clustering impacts SSB consumption or contributes to racial/ethnic disparities (Davis and Carpenter, 2009; Howard et al., 2011; Powell et al., 2006; Sturm and Datar, 2005).

We aimed to assess whether: 1) self-reported SSB intake is higher in racial/ethnic minority middle school students than White middle school students; 2) racial/ethnic minority students attend schools with more food outlets nearby compared to Whites;

Abbreviations: SSB, Sugar-Sweetened Beverages; NAICS, North American Industry Classification System; FRL, Free and reduced lunch; HC, Healthy Choices Study.

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3) Proximity to more food outlets increases self-reported SSB consumption; 4) density of food outlets surrounding the school mediates the relationship between race/ethnicity and self-reported SSB consumption.

Methods

Sample

We used baseline data from our sample which was derived from 18,281 6th, 7th, and 8th grade middle school students attending the 47 schools participating in the Healthy Choices (HC) study, a multi-component obesity intervention program in MA middle schools described elsewhere (Austin et al., 2012). Exclusions included: 5th graders (n = 315); males reporting menses (n = 246)¹; participants missing data on key variables including race/ethnicity, age, gender, and SSB consumption (n = 1849). The final study sample was 18,281 males and females in grades 6–8.

Outcome measures

SSB consumption

The outcome variable was self-reported daily SSB consumption (servings/ day). This variable was constructed from two questions: "In the past 7 days, how often did you drink soda (NOT DIET)?" and "In the past 7 days, how often did you drink flavored drinks?" Responses ranged from 'Never or less than 1 can or glass in the past 7 days' (coded as 0) to '3 or more cans or glasses per day (coded as 3 cans or glasses/day).' For responses with a range the midpoint was taken (i.e., 2–4 cans/glasses in the past 7 days was counted as 3 cans/glasses in the past 7 days). The responses to the two beverage questions (soda and flavored drinks) were added and divided by 7 to convert the response detailing consumption over prior 7 days to *daily* SSB consumption.

Predictor variables

Demographics

Individuals self-reported their age, gender, and race/ethnicity. Descriptors of the school demographics (percent White and percent eligible for free/reduced lunch (FRL)) were derived from National Center for Educational Statistics school-level demographic data (NCES). Due to the high correlation of these two variables ($\alpha = 0.77$), the percent White was excluded from models.

Density of fast food outlets and convenience stores (food outlets)

The school addresses were geocoded and combined with a proprietary database, the Business Analyst, of all businesses surrounding the school (ArcGIS). Using the North American Industry Classification System (NAICS) convenience stores and fast food outlets were identified and their density in a 1500 m buffer area (equivalent to a 15 min walk) surrounding the school calculated (fast food outlets were pulled from the NAICS category 'limited service restaurants'). As a sensitivity analysis to insure that our choice of buffer size was not driving the lack of association, the association of having *any* fast food or convenience store within a 400 m and 1500 m buffer area (yes/no) and SSB consumption was also examined.

Statistical analyses

All analyses were performed using Stata SE 11. We used a mediational analytic approach to test for the effects of the density of food outlets on the association of race/ethnicity and SSB consumption (Fig. 1). Using linear mixed effects models with school as a random effect to account for non-independence of students clustered by school we examined the association of: 1) race/ethnicity and SSB consumption (Fig. 1c'); 2) race/ethnicity and density of food outlets (Fig. 1a); 3) density of food outlets and SSB consumption (Fig. 1b); 4) race/ethnicity and SSB consumption controlling for density of food outlets to test for a mediational effect (Fig. 1c). All models were adjusted for age, gender, and % FRL. As a sensitivity analysis a similar series of analyses was performed with an indicator variable for having a food outlet (yes/no) in a 400 m and 1500 m buffer area.



Fig. 1. Mediational analytic approach to understanding the effect of density of food outlets on the association between individual race/ethnicity and self-reported sugar sweetened beverage consumption in Massachusetts middle school students, 2005.

Results

Table 1 provides descriptors of the student population and the schools they attended. Fig. 2 demonstrates variability in the density of food outlets surrounding participating schools (both available in Supplementary data).

Table 2 shows the results corresponding to Fig. 1c' and c of the mediational analysis. In Step 1 (c' in Fig. 1, Model 1 in Table 2), all of the racial/ethnic groups with the exception of Asians have on average higher SSB consumption compared to their White peers. In Steps 2 and 3 (a and b in Fig. 1), we found no differences in density of food outlets between schools attended by Whites and other racial/ethnic groups nor did we find an association between density of food outlets and SSB consumption (data not shown). In Step 3 (c in Fig. 1, Model 2 in Table 2), we found virtually no difference from Model 1 indicating no significant effect of the density of food outlets on the association between race/ethnicity and SSB consumption. Of note, students attending schools with a higher % of the student body eligible for FRL reported on average higher SSB consumption ($\beta = 0.012$, p < 0.001).

Discussion

All of the racial/ethnic minority groups self-reported on average higher consumption of SSB than their White peers but there was no difference in the density of food outlets surrounding their schools nor was there evidence of a mediating effect of food outlet density on the association between race/ethnicity and SSB consumption. No association was found between the density of food outlets and student selfreported SSB consumption. These findings add to the conflicting results

Table 1

Demographics of the MA middle schools students participating in Healthy Choices, 2005.

	N (percent)
Individual-level variables	
Race/ethnicity	
American Indian/Alaskan Native	226 (1.2)
Asian	772 (3.9)
Black/African-American	880 (4.5)
Hispanic	1327 (6.7)
Pacific Islander	87 (0.4)
White/Caucasian	15,095 (76.7)
Multi-racial	1294 (6.6)
Female gender	10,189 (50.8)
Mean age	12.3 (0.96)
Mean daily sugar sweetened beverage	1.12 (1.21)
consumption (standard deviation)	
School-level variables	
Mean percent of student body that is White (standard deviation)	68.2 (22.8)
Mean percent of student body that is eligible for free/reduced lunch	26.8 (20.0)

¹ There were males in this survey who responded yes to having had menses. This brought into question the veracity of their answers so we chose not to include them in our analytic sample.

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