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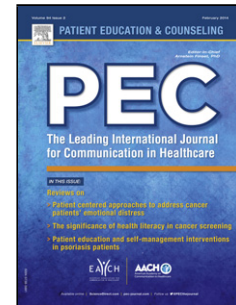
Title: Learning Patient-Centred Communication: The Journey and The Territory

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Highlights:

Social learning theories and students' reflections help inform education approaches.

Discovery of '*what is the matter with*' and '*what matters to*' patients is essential.

Simulation and work-based education are complimentary with differing strengths.

Managing anxiety and pitching level of educational challenge enhance student progress

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