Contents lists available at ScienceDirect

### Behavioural Brain Research

journal homepage: www.elsevier.com/locate/bbr

Short communication

# The putative pigeon homologue to song bird LMAN does not modulate behavioral variability



#### Sascha Helduser<sup>a,\*</sup>, Maren Westkott<sup>b</sup>, Klaus Pawelzik<sup>b</sup>, Onur Güntürkün<sup>a</sup>

<sup>a</sup> Department of Psychology, Institute of Cognitive Neuroscience, Biopsychology, Ruhr-University Bochum, D-44780 Bochum, Germany <sup>b</sup> Department of Physics, Institute for Theoretical Physics, University Bremen, D-28359 Bremen, Germany

#### HIGHLIGHTS

- The oscine song system may have evolved from a motor system for sequence generation.
- The pigeon as a non-song bird has brain circuits resembling the song system.
- A common origin suggests that homologous components exert similar functions.
- The pigeons NIML is the putative homologue to oscine LMAN.
- We found that NIML does not generate behavioral variability in contrast to LMAN.

#### ARTICLE INFO

Article history: Received 30 November 2013 Received in revised form 16 January 2014 Accepted 19 January 2014 Available online 28 January 2014

Keywords: Song system TTX NIML Motor control Sensorimotor learning Comparative neuroscience

#### ABSTRACT

The active generation of behavioral variability is thought to be a pivotal element in reinforcement based learning. One example for this principle is song learning in oscine birds. Oscines possess a highly specialized set of brain areas that compose the song system. It is yet unclear how the song system evolved. One important hypothesis assumes a motor origin of the song system, i.e. the song system may have developed from motor pathways that were present in an early ancestor of extant birds. Indeed, in pigeons neural pathways are present that parallel the song system. We examined whether one component of these pathways, a forebrain area termed nidopallium intermedium medialis pars laterale (NIML), is functionally comparable to its putative homologue, the lateral magnocellular nucleus of the anterior nidopallium (LMAN) of the song system. LMAN conveys variability into the motor output during singing; a function of variability. We used a behavioral paradigm in which pigeons had to find hidden target areas on a touch screen to gain food rewards. Alterations in pecking variability would result in changes of performance levels in this search paradigm. We found that pharmacological inactivation of NIML did not reduce pecking variability contrasting increases of song stereotypy observed after LMAN inactivation.

© 2014 Elsevier B.V. All rights reserved.

Comparative neuroscience is a pivotal tool to gain insights into how our brains work. Bullock [1] states that "[..] we cannot expect truly to comprehend either ourselves or how the nervous system works until we gain insight into [the diversity] of nervous systems". Birds and mammals, e.g., have developed very similar brain regions that underlie higher cognitive abilities [2]. A comparison of these structures-the prefrontal cortex in mammals, and the caudolateral nidopallium in birds-reveals which structural and anatomical features seem to be a requirement for higher cognitive functions [3]. Here we apply a comparative neuroscientific approach to gain inside into the evolution of vocal learning. Pigeons are no song birds but they possess brain circuits that strikingly resemble the song system of oscine birds like zebra finches [4]. The dominant hypothesis about the origin of the song system states that it developed from a pre-existing motor system [5,6]. Indeed, the song system is embedded in areas that are active during general body movements in song birds as well as non-vocal learners [7]. If these motor areas in the pigeon are indeed homologous to the song system, they probably exert similar functions for general motor behavior as well. In this study we focused on a forebrain area in the pigeon, termed nidopallium intermedium medialis pars laterale (NIML) and compared its function to the putatively homologous lateral magnocellular nucleus of the anterior nidopallium (LMAN) of the song system.

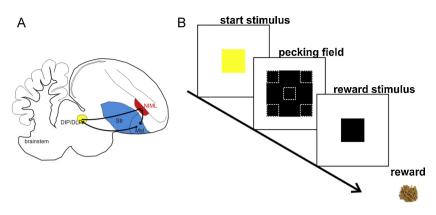
LMAN plays a pivotal role during song learning [8,9] and is associated with variability generation in the motor output [10,11].



*Abbreviations:* AFP, anterior forebrain pathway; CV, coefficient of variance; LMAN, lateral magnocellular nucleus of the anterior nidopallium; NIML, nidopallium intermedium medialis pars laterale; TTX, tetrodotoxin.

<sup>\*</sup> Corresponding author. Tel.: +49 234 32 26845; fax: +49 234 32 14377. *E-mail address:* Sascha.Helduser@rub.de (S. Helduser).

<sup>0166-4328/\$ -</sup> see front matter © 2014 Elsevier B.V. All rights reserved. http://dx.doi.org/10.1016/j.bbr.2014.01.019



**Fig. 1.** Connectivity of NIML and schematic of the search paradigm. A: NIML is integrated into a basal-ganglia pathway that resembles the oscine anterior forebrain pathway (AFP). B: Each trial started with the presentation of the start stimulus. A peck to this stimulus initiated the trial. The pecking field was presented in which the pigeons had to search for the invisible target area. The target area was randomly placed at one of five possible locations (marked by dotted frames). Upon one peck to the target area, the reward stimulus was presented. A food reward was gained by pecking the reward stimulus. DIP: nucleus dorsointermedius posterior thalami; DLP: nucleus dorsolateralis posterior thalami; Mst: medial striatum; NIML: nidopallium intermedium medialis pars laterale; Str: striatum.

Active generation of variability is believed to be critical for successful song learning [12,13] and song maintenance [14,15]. Variability is necessary for exploring motor space during trial-and-error based sensorimotor learning to find the optimal motor state [12] and is modulated to reduce errors [16].

LMAN is part of the anterior forebrain pathway (AFP), a basal-ganglia circuit with a high degree of homology with the mammalian direct basal-ganglia pathway [5,17,18]. In pigeons, NIML is anatomically similar to LMAN [19] and is integrated into a basal-ganglia pathway resembling the AFP to a high degree [19–23] (Fig. 1A). Previous studies showed that NIML is associated with the execution of learned sequences [10,24]. Hence, NIML functionally differs from LMAN, which is not associated with production of learned song [11,12]. Yet, this finding does not rule out that NIML may play a role in variability generation, thus contributing to sensorimotor learning analogous to LMAN. Therefore, we devised a novel paradigm (Fig. 1B, Supplementary video) that allowed us to assess changes of pecking variability after pharmacological inactivation of NIML in pigeons. In short, pigeons had to search for hidden target areas on a touch screen. Since the locations were selected randomly in each trial, the pigeons had to vary peck locations to maximize their reward.

See Supp Figure S1 as supplementary file. Supplementary material related to this article can be found, in the online version, at http://dx.doi.org/10.1016/j.bbr.2014.01.019.

In our study we used 7 adult homing pigeons (*Columba livia*) of unknown sex. The animals were housed in individual wire mesh cages within a colony-room with a light dark cycle of 12 h. During the experiments the pigeons were maintained at 80–90% of their free-feeding weight and were fed accordingly with mixed grain. Water was supplied *ad libitum*. All experiments were in accordance with the National Institute of Health guidelines for the care and use of laboratory animals and were approved by a national committee (North Rhine-Westphalia, Germany).

The experiments were carried out in a custom made operant chamber  $(38 \times 38 \times 42 \text{ cm}^3)$  that was equipped with a touch screen (Elo 1515L, Tyco Electronics). The touch screen was mounted at the rear of the operant chamber; at this side the chamber had an opening so that the entire area of the screen was accessible to the pigeons. A feeder was situated centrally beneath the screen. Controlling the set-up and recording the data was done in Matlab (R2006b, The MathWorks) applying functions of the Biopsychology Toolbox [25].

Initially, the pigeons were trained in an autoshaping procedure to peck a yellow stimulus  $(3 \text{ cm} \times 3 \text{ cm})$  centrally presented on the

touch screen. As soon as the animals started to respond to the stimulus they were transferred to an FR1 schedule.

Upon responding in more than 80% of trials the "pecking field" was introduced. The pecking field was represented by a  $5 \text{ cm} \times 5 \text{ cm}$ black square in the center of the screen. In the first training step, the pecking field was subdivided into quarters of  $2.5 \text{ cm} \times 2.5 \text{ cm}$  size that were chosen randomly as the rewarded target areas. A trial began with the presentation of a "start stimulus" (yellow stimulus,  $5 \text{ cm} \times 5 \text{ cm}$ ). One peck on the start stimulus initiated the trial. The onset of the presentation of the pecking field was marked by briefly flickering the field and a buzzer sound. The target area in the respective trial was marked yellow. There was no limitation of pecks within the pecking field. To gain a reward one peck to the target area was required. Trials in which the target area was pecked were counted as correct. Upon pecking the target area, the pecking field was extinguished and the "reward stimulus" (a black stimulus,  $3 \text{ cm} \times 3 \text{ cm}$ ) was presented. Pecking the reward stimulus activated the feeder and a small amount of mixed grain was delivered as reward.

In the following training step, the size of the target areas was reduced to  $1 \text{ cm} \times 1 \text{ cm}$ . The position of the target field was randomly selected from a set of five possible positions: the four corners and the center of the field. Subsequently, the visibility of the target areas was reduced by stepwise increasing the transparency (60%, 80%, 90%, and 95%). Finally, the target areas were not marked anymore, so that the pigeons had to search for them. During the training the pigeons were transferred to the next training steps when the performance was above 85% successful trials in two subsequent training sessions. The criterion for the final step was lowered to 50% because of the difficulty of the task.

As soon as the pigeons reached the criterion in the final training step, the animals were implanted with cannulas (C315G 8 mm, Plastic One) at the following coordinates: AP: 9.5 mm; ML: 3.5 mm; DV: 3.7 mm according to the atlas of [26]. During the surgery, the pigeons were deeply anesthetized with isoflurane (Forene<sup>®</sup>, Abbot). During the perioperative period the animals were treated with Butorphanol (Dolorex<sup>®</sup>, Intervet) for analgesia. For long-term analgetic treatment the pigeons received carprofen (Rimadyl<sup>®</sup>, Pfizer) for 3 days after the surgery.

After the recovery period of at least one week, the animals were retrained until they reached pre-surgery performance before test sessions were started. The pigeons received bilaterally either 1  $\mu$ L tetrodotoxin (TTX, 10 ng/ $\mu$ L, tetrodotoxin citrate, Tocris) for transient inactivation of NIML or vehicle (Saline) 30 minutes before a test session. The details of the injection procedure were described

Download English Version:

## https://daneshyari.com/en/article/6258173

Download Persian Version:

### https://daneshyari.com/article/6258173

Daneshyari.com