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REVIEW 2

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MONOGENIC MOUSE MODELS OF AUTISM SPECTRUM DISORDERS: 3 COMMON MECHANISMS AND MISSING LINKS 4

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10 Abstract—Autism spectrum disorders (ASDs) present unique challenges in the fields of genetics and neurobiology because of the clinical and molecular heterogeneity underlying these disorders. Genetic mutations found in ASD patients provide opportunities to dissect the molecular and circuit mechanisms underlying autistic behaviors using animal models. Ongoing studies of genetically modified models have offered critical insight into possible common mechanisms arising from different mutations, but links between molecular abnormalities and behavioral phenotypes remain elusive. The challenges encountered in modeling autism in mice demand a new analytic paradigm that integrates behavioral analysis with circuit-level analysis in genetically modified models with strong construct validity.

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Key words: autism mouse models, Mecp2, Fmr1, Ube3a, Pten, Shank3.

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Abbreviations: ASDs, Autism spectrum disorders; CNV, copy number variant; eIPSC, evoked IPSC; FMRP, fragile X mental retardation protein; FXS, fragile X syndrome; LOH, loss of heterozygosity; LTD, long-term depression; LTP, long-term potentiation; mEPSCs, miniature excitatory postsynaptic currents; mGluRs, metabotropic glutamate receptors; mIPSCs, miniature inhibitory postsynaptic currents; MSNs, medium spiny neurons; PHTS, PTEN hamartoma tumor syndromes;

Post-transcriptional protein modifiers or regulators: 19 Fmr1, Tsc1/2, Ube3a, and Pten 00 20 *Fmr1* (Fragile X syndrome) 00 21 Tsc1/Tsc2 (Tuberous sclerosis complex) 00 22 Pten (PTEN hamartoma tumor syndromes and 23 00 non-syndromic ASDs) 24 Ube3a (Angelman syndrome and non-syndromic ASDs) 00 25 Synaptic organizing and scaffolding: Shanks, 26 neurexins/neuroligins 00 27 Shanks (Phelan-McDermid syndrome and 28 00 non-syndromic ASDs) 29 Neurexins/Neuroligins (non-syndromic ASDs) 00 30 Concluding remarks 00 31 Convergent molecular pathways and mechanisms 00 32 Missing links and challenges 00 33 Future directions 00 34 Uncited reference 00 35 Acknowledgments 00 36 References 00 37 38

INTRODUCTION

Autism spectrum disorders (ASDs) are a group of 41 conditions primarily characterized by impairments in 42 social communication and engagement in restricted, 43 repetitive behaviors (American Psychiatric Association, 44 2013). Common comorbidities include intellectual 45 disability, epilepsy, anxiety, sleep disturbances, abnormal 46 sensory processing, motor impairments, and gastroin-47 testinal complaints (Argyropoulos et al., 2013). ASDs 48 are heterogeneous in nature, as patients display a wide 49 range of symptom severity and prognosis (Lord et al., 50 2000; Howlin et al., 2004), which is mirrored by hundreds 51 of identified causal or potentially causal genetic variants 52 (Persico and Napolioni, 2013; Willsey and State, 2015). 53 Unfortunately, most genetic mutations are rare or private 54 (i.e. observed only in a single family). Both the phenotypic 55 and genetic heterogeneity present significant obstacles to 56 understanding the disorders and attempts to associate 57 phenotypic severity with genetic differences have had 58 mixed results (Chaste et al., 2014; Chang et al., 2015). 59 While genetics undoubtedly play a substantial role in 60 ASD pathophysiology, the inexplicable phenotypic hetero-61 geneity and incomplete concordance rates between 62 monozygotic twins (Hallmayer et al., 2011), suggest that 63 non-genetic factors may also contribute to the etiology. 64

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TSC, tuberous sclerosis complex.

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A recent survey indicates that 1 in 68 children in the 65 United States are diagnosed with ASDs, a drastic 66 increase from previous estimates over the last few 67 decades (Centers for Disease Control and Prevention, 68 2014). While there is considerable debate regarding the 69 degree to which the increase in prevalence can be 70 explained by broadened diagnostic criteria (King and 71 72 Bearman 2009), increased awareness (Liu et al., 2010), or changes in environmental factors (Nevison, 2014), 73 there is nevertheless an ever-increasing urgency to deter-74 mine the underlying pathophysiology and develop safe, 75 cost-effective interventions for ASDs to improve patient 76 outcomes. Regardless of the source of the rising 77 prevalence, it is an issue of great public health concern. 78 as the lifetime cost of ASD-related care ranges from 79 approximately \$1.4 million to \$2.2 million per individual 80 (Buescher et al., 2014). 81

Studies in human clinical populations have been and 82 continue to be critical for understanding the genetic and 83 non-genetic contributions to ASDs (Willsey and State, 84 2015). However, animal models are needed determine 85 the mechanisms leading to abnormal functioning. 86 87 Although human brain imaging techniques have identified regions and circuits involved in the disorders (e.g. Karten 88 and Hirsch, 2014), animal models provide opportunities 89 90 for direct manipulation of these brain regions and circuits 91 to test their precise functions. In current clinical practice, 92 ASDs are defined by behavioral symptoms that are uniquely human and there is no singular neuropathologi-93 cal hallmark identified so far that is pathognomonic, so it 94 is challenging to determine the validity of an animal model 95 of autism. Nevertheless, recent successes in identifying 96 genes implicated in ASDs have paved the way to explore 97 the neurobiology underlying the disorders using animal 98 models. 99

100 GENETIC MUTATIONS IMPLICATED IN ASDS

Substantial progress has been made to understand the 101 genetic causes of ASDs. Genes implicated in syndromic 102 forms of autism were first identified in the 1990s. 103 Subsequent genomic copy number variant (CNV) 104 analysis in the 2000s generated a list of rare but highly 105 penetrant CNVs associated with ASDs. Pathogenic 106 CNVs are estimated to account for $\sim 10\%$ of non-107 syndromic ASDs (Devlin and Scherer, 2012). Most 108 recently, whole exome and whole genome sequencing 109 techniques have been utilized to identify rare de novo 110 and inherited sequence variants in hundreds of genes 111 from ASD subjects. Despite the inability to establish a 112 causal role for the majority of these sequence variants, 113 a subset of new genes have emerged as strongly causal 114 because de novo loss-of-function and likely-gene-115 disrupting mutations are found in multiple affected 116 patients and are absent in a large number of controls 117 (Table 1). In other cases, mutations that likely disrupt pro-118 tein function are found in genes that are implicated in 119 other neuropsychiatric disorders. Functional annotation 120 of these genes immediately suggests the following molec-121 ular features: (1) neuronal ion channels and receptors; (2) 122 synapse-related cytoskeleton and scaffolding proteins; (3) 123

Table 1. List of genes with strong evidence for syndromic a	and non-
syndromic ASDs	

Syndromic ASI	Ds	Non-syndromic	Non-syndromic ASDs	
Gene name	Locus	Gene name	Locus	
ADNP	20q13.13	ASH1L	1q22	
ADSL	22q13	ASXL3	18q11	
AHI1	6q23.3	CACNA1H	16p13.3	
ALDH5A1	6p22	CACNA2D3	3p21.1	
ANKRD11	16q24.3	CHD2	15q26	
ARID1B	6q25.1	CHD8	14q11.2	
ARX	Xp22.	CNTN4	3p26	
ASXL3	18q11	CNTNAP2	7q35	
CACNA1C	12p13.3	CUL3	2q36.2	
CDKL5	Xp22	DEAF1	11p15.5	
CHD2	15q26	DSCAM	21q22.2	
CHD7	8q12.2	DYRK1A	21q22.13	
CNTNAP2	7q35-q36	GABRB3	15q12	
DHCR7	11q13	GRIN2B	12p12	
DYRK1A	21q22.13	GRIP1	12q14.3	
EHMT1	9q34.3	KATNAL2	18q21.1	
FMR1	Xq27.3	KDM5B	1q32.1	
HDAC4	2q37.3	KMT2A	11q23	
KMT2A	11q23	KMT2C	7q36.1	
MECP2	Xq28	MED13L	12q24.21	
NIPBL	5p13.2	MET	7q31	
PTEN	10q23.3	MSNP1AS	5p14.1	
RAI1	17p11.2	MYT1L	2p25.3	
SCN1A	2q24.3	NRXN1	2p16.3	
SYNGAP1	6p21.3	POGZ	1q21.3	
TSC1	9q34	PTCHD1	Xp22.11	
TSC2	16p13.3	RELN	7q22	
UBE3A	15q11.2	SCN2A	2q23	
VPS13B	8q22.2	SETD5	3p25.3	
		SHANK2	11q13.3	
		SHANK3	22q13.3	
		SUV420H1	11q13.2	
		SYNGAP1	6p21.3	
		TBR1	2q24	

epigenetic and transcriptional regulators; (4) posttranslational protein modifiers and regulators. An important question is whether or not the mutations in these genes share a common molecular and/or circuit-level mechanism underlying the pathophysiology of ASDs. Modeling these mutations in animal models is essential to address this question.

WHAT CONSTITUTES A VALID ANIMAL MODEL FOR ASDS?

Animal models of psychiatric disorders have classically been evaluated on three criteria, which were first applied to mouse models of depression: construct, face, and predictive validity (Willner, 1984). Ever since these criteria were articulated, they have been interpreted in a variety of ways (Belzung and Lemoine, 2011), making it worth elaborating on their precise meanings and their relationships to animal models of ASDs.

Construct validity, for our purposes, refers to the 141 rationale behind the creation of the model and its ability 142 to recapitulate the etiology of the disorder. For instance, 143 a model of ASD with high construct validity mimics a 144

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