

## Accepted Manuscript

Issues in the assessment of bullying: Implications for conceptualizations and future directions

Mary Jia, Amori Mikami

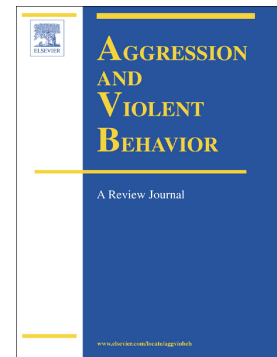
PII: S1359-1789(17)30136-2  
DOI: doi:[10.1016/j.avb.2018.05.004](https://doi.org/10.1016/j.avb.2018.05.004)  
Reference: AVB 1197

To appear in: *Aggression and Violent Behavior*

Received date: 21 April 2017  
Revised date: 25 April 2018  
Accepted date: 2 May 2018

Please cite this article as: Mary Jia, Amori Mikami , Issues in the assessment of bullying: Implications for conceptualizations and future directions. Avb (2017), doi:[10.1016/j.avb.2018.05.004](https://doi.org/10.1016/j.avb.2018.05.004)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



## Issues in the Assessment of Bullying: Implications for Conceptualizations and Future Directions

Mary Jia, Amori Mikami

University of British Columbia

## Abstract

Bullying, a common type of violent behavior in school-aged youth, is traditionally conceptualized as a particular form of repeated peer aggression that is intentional and that involves a power differential between the bully and the victim. Intentionality and power differentials distinguish bullying from general aggression between peers which may lack these characteristics. Despite the fact that nearly every investigation of bullying references this specific definition, studies infrequently constrain their assessment of bullying to ensure that intentionality and power differentials are present. This review (a) argues for why the existing inconsistency in requiring intentionality and power differentials when assessing bullying is a problem for the field, (b) explores challenges in validly ensuring intentionality and power differentials are present when assessing bullying, and (c) puts forward recommendations for more clearly distinguishing between bullying and general peer aggression in future work.

*Keywords:* Bullying, Victimization, Peer Aggression, Assessment

Download English Version:

<https://daneshyari.com/en/article/6549899>

Download Persian Version:

<https://daneshyari.com/article/6549899>

[Daneshyari.com](https://daneshyari.com)