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### Data Article

# Data on the role of leadership in developing expertise in teaching in developing country

Sayabek Ziyadin <sup>a,\*</sup>, Natalya Shash <sup>b</sup>, Dina Kenzhebekova <sup>c</sup>,  
Gulmira Yessenova <sup>d</sup>, Ulan Tlemissov <sup>e</sup>

<sup>a</sup> Al-Farabi Kazakh National University, Almaty, Kazakhstan

<sup>b</sup> Plekhanov Russian University of Economics, Moskva, Russia

<sup>c</sup> A. Baitursynov Kostanay State University, Kostanay, Kazakhstan

<sup>d</sup> JSC “Academy of Finance” of The Ministry of Finance of The Republic of Kazakhstan, Almaty, Kazakhstan

<sup>e</sup> International University of Kyrgyzstan, Bichkek, Kyrgyzstan

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#### ABSTRACT

This article has researched role of leaders in developing expertise in teaching and their influence on teachers in secondary school in Kazakhstan. Also, how principles can affect to educators developing to meet needs and challenges of today's trends of teaching and learning. The following research report has been precisely written to evaluate the exact role of leadership practices in the development of expertise in teaching and in what manner the expert teachers or the principals help to develop expertise across various departments of the schools.

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#### Specifications table

Subject area

*Education, management in education, economics,*

More specific subject area

*Role of leaders in developing expertise in teaching.*

\* Corresponding author at: Center for Economic Research, Al-Farabi Kazakh National University, Kazakhstan.

E-mail addresses: [sayabekz@gmail.com](mailto:sayabekz@gmail.com) (S. Ziyadin), [nat\\_vshu@mail.ru](mailto:nat_vshu@mail.ru) (S. Natalya),

[dina\\_ken1971@mail.ru](mailto:dina_ken1971@mail.ru) (D. Kenzhebekova), [pavlodarsemey@mail.ru](mailto:pavlodarsemey@mail.ru) (G. Yessenova), [ulangov@mail.ru](mailto:ulangov@mail.ru) (U. Tlemissov).

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Type of data	Graph, chart
How data was acquired	Review of publications, journals and articles and even conduction of a number of surveys and interviews
Data format	Raw, analyzed
Experimental factors	90 teachers were surveyed to determine the influence of leadership in developing expertise in teaching
Experimental features	The role of leadership was determined
Data source location	Semey, Kazakhstan, 50.4233°N, 80.2508°E
Data accessibility	State if data is with this article or in public repository; if public repository, please explicitly name repository and data identification number, and provide a direct URL to data.
Related research article	The data are available with this article

## Value of the data

- The data presented in this article is one of the first research where were determined the role of leadership in developing expertise in teaching in developing country such as Kazakhstan.
- The data could be used by other researchers for further deep research and as the data to analyse.
- The data could be compared to other researches.
- This data allows other researchers and readers to extend their viewpoint about the secondary school in Kazakhstan.

## 1. Data

The data of this article provides information about role principals and leaders in developing expertise in teaching in the secondary school in Kazakhstan.

## 2. Experimental design, materials and methods

### 2.1. The role of leadership in secondary school (Kazakhstan) settings in developing expertise in teaching

For the collection of data, a survey was conducted for the teachers so as to analyse their viewpoints and perceptions about the current and potential leadership activities. For surveying, a questionnaire is prepared with a number of questions and defined range of answers through which the respondents are asked to select their answers. The questionnaire medium is also adopted so that the participants could choose their answers without any pressure and hesitation and become more involved with the activities being carried out in the schools. Respondents were selected from thirty secondary schools in Semey area, whereby every school produced three participants: 90 respondents as teachers were chosen from each secondary school. The country been chosen here is the Kazakhstan. The respondents were reached via mails and other online platforms and in some cases personal interviews were also conducted. No permission was asked from the respective schools because the participants were called and informed about research at the individual level. To select participants were used the simple random sampling techniques in order to diminish biases and increase the trustworthiness of the research [2].

The following research report has been precisely written to evaluate the exact role of leadership practices in the development of expertise in teaching and in what manner the expert teachers or the principals help to develop expertise across various departments of the schools in Kazakhstan. The role

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