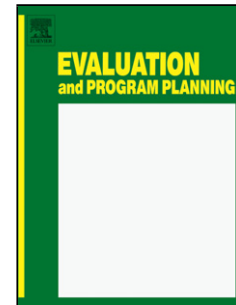


Accepted Manuscript

Title: Using the transformative paradigm to conduct a mixed methods needs assessment of a marginalized community: Methodological lessons and implications

Authors: Karen Moran Jackson, Shetal Vohra-Gupta, Andrene Castro, Lorna Hermosura, Joanna Mendez, Yolanda Padilla, Gabriela Morales, Suzy Pukys



PII: S0149-7189(17)30126-X
DOI: <https://doi.org/10.1016/j.evalprogplan.2017.09.010>
Reference: EPP 1495

To appear in:

Received date: 25-4-2017
Revised date: 26-9-2017
Accepted date: 29-9-2017

Please cite this article as: Jackson, Karen Moran., Vohra-Gupta, Shetal., Castro, Andrene., Hermosura, Lorna., Mendez, Joanna., Padilla, Yolanda., Morales, Gabriela., & Pukys, Suzy., Using the transformative paradigm to conduct a mixed methods needs assessment of a marginalized community: Methodological lessons and implications. *Evaluation and Program Planning* <https://doi.org/10.1016/j.evalprogplan.2017.09.010>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Using the transformative paradigm to conduct a mixed methods needs assessment of a marginalized community: Methodological lessons and implications

Karen Moran Jackson¹, Shetal Vohra-Gupta¹, Andrene Castro¹, Lorna Hermosura¹, Joanna Mendez¹, Yolanda Padilla¹, Gabriela Morales¹, and Suzy Pukys²

¹The University of Texas at Austin, Austin, Texas

²Georgetown Health Foundation, Georgetown, Texas

Author Note

Karen Moran Jackson and Shetal Vohra-Gupta, The Institute for Urban Policy Research and Analysis, The University of Texas at Austin; Andrene Castro and Lorna Hermosura, Educational Policy and Planning Program, The University of Texas at Austin; Joanna Mendez and Yolanda C. Padilla, School of Social Work, Gabriela Morales, College of Natural Sciences, The University of Texas at Austin, and Suzy Pukys, Georgetown Health Foundation;

Karen Moran Jackson is now at Soka University of America and Lorna Hermosura is now at the Georgetown Health Foundation.

This research was supported by a grant from the Georgetown Health Foundation.

Correspondence concerning this article should be addressed to Karen Moran Jackson, Soka University of America, Aliso Viejo, California. E-mail: kmoranjackson@soka.edu

Download English Version:

<https://daneshyari.com/en/article/6792372>

Download Persian Version:

<https://daneshyari.com/article/6792372>

[Daneshyari.com](https://daneshyari.com)