

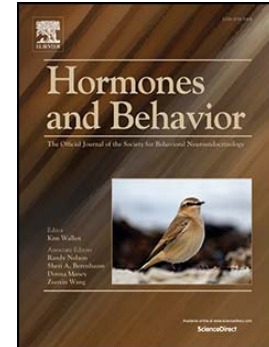
## Accepted Manuscript

Estrogens and Cognition: Friends or Foes? An evaluation of the opposing effects of estrogens on learning and memory

Donna L. Korol, Samantha L. Pisani

PII: S0018-506X(15)30008-8  
DOI: doi: [10.1016/j.yhbeh.2015.06.017](https://doi.org/10.1016/j.yhbeh.2015.06.017)  
Reference: YHBEH 3912

To appear in: *Hormones and Behavior*



Please cite this article as: Korol, Donna L., Pisani, Samantha L., Estrogens and Cognition: Friends or Foes? An evaluation of the opposing effects of estrogens on learning and memory, *Hormones and Behavior* (2015), doi: [10.1016/j.yhbeh.2015.06.017](https://doi.org/10.1016/j.yhbeh.2015.06.017)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Estrogens and Cognition: Friends or Foes?

*An evaluation of the opposing effects of estrogens on learning and memory*

Donna L. Korol<sup>1</sup> and Samantha L. Pisani<sup>2</sup>

<sup>1</sup> Department of Biology, Syracuse University, Department of Neuroscience and Physiology, SUNY-Upstate Medical University, Syracuse, NY 13244

<sup>2</sup> Neuroscience Program and Medical Scholars Program, University of Illinois Urbana-Champaign, Urbana, IL 61801

Corresponding Author:

Donna L. Korol, Ph.D.

Department of Biology

Syracuse University

107 College Place

Syracuse, NY 13244

email: dlkorol@syr.edu

Download English Version:

<https://daneshyari.com/en/article/6794735>

Download Persian Version:

<https://daneshyari.com/article/6794735>

[Daneshyari.com](https://daneshyari.com)