

Author's Accepted Manuscript

Cognitive and affective components of Theory of Mind in Oppositional Defiant preschoolers: Clinical evidence

Nuria de la Osa, Roser Granero, Josep Maria Domenech, Simone Shamay-Tsoory, Lourdes Ezpeleta



PII: S0165-1781(15)30391-7
DOI: <http://dx.doi.org/10.1016/j.psychres.2016.04.082>
Reference: PSY9646

To appear in: *Psychiatry Research*

Received date: 22 September 2015
Revised date: 22 April 2016
Accepted date: 22 April 2016

Cite this article as: Nuria de la Osa, Roser Granero, Josep Maria Domenech, Simone Shamay-Tsoory and Lourdes Ezpeleta, Cognitive and affective components of Theory of Mind in Oppositional Defiant preschoolers: Clinical evidence, *Psychiatry Research*, <http://dx.doi.org/10.1016/j.psychres.2016.04.082>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting galley proof before it is published in its final citable form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Cognitive and affective components of Theory of Mind in Oppositional Defiant preschoolers:**Clinical evidence**

Nuria de la Osa^{a,b,d*}, Roser Granero^{a,c,d}, Josep Maria Domenech^{a,c,d}, Simone Shamay-Tsoory^e, Lourdes Ezpeleta^{a,b,d}

^aUnitat d'Epidemiologia i de Diagnòstic en Psicopatologia del Desenvolupament (2014 SGR 312)

^bDepartament de Psicologia Clínica i de la Salut

^cDepartament of Psicobiologia i Metodologia de les Ciències de la Salut

^dUniversitat Autònoma de Barcelona, Barcelona, Spain

^eDepartment of Psychology, University of Haifa, Israel

*Nuria de la Osa: Departament de Psicologia Clínica i de la Salut. Edifici B, Universitat Autònoma de Barcelona, 08193 Bellaterra (Barcelona), SPAIN, Phone: (34) 93 581 3853, E-mail:

nuria.delaosa@uab.cat

Abstract

The goal of the study was to examine the affective-cognitive components of Theory of Mind (ToM), in a community sample of 538 preschoolers, and more specifically in a subsample of 40 children diagnosed with ODD. The relationship between affective and cognitive ToM and some ODD clinical characteristics was examined. Children were assessed with structured diagnostic interviews and dimensional measures of psychopathology, impairment and unemotional traits. A measure based on eye-gaze was used to assess ToM. Mixed analysis of variance compared the mean cognitive versus affective scale scores and the between-subjects factor ODD. The association between ToM-scores and clinical measures was assessed through correlation models. Execution and reaction time to emotional and cognitive components of ToM tasks are different at age 5 in normally developing children. Oppositional Defiant children had slower response time when performing the affective mentalizing condition than children without the disorder.

Download English Version:

<https://daneshyari.com/en/article/6813065>

Download Persian Version:

<https://daneshyari.com/article/6813065>

[Daneshyari.com](https://daneshyari.com)