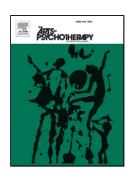
### Accepted Manuscript

Title: Linking Collective Self-Esteem to Well-Being Indicators of Arts Therapies Students and Practitioners: Meaning and Engagement as Mediators

24-5-2015

Author: Hod Orkibi Adi Bar Nir

Accepted date:



PII: DOI: Reference:	S0197-4556(15)00042-8 http://dx.doi.org/doi:10.1016/j.aip.2015.05.004 AIP 1324
To appear in:	The Arts in Psychotherapy
Received date:	6-5-2015

Please cite this article as: Orkibi, H., and Nir, A. B.,Linking Collective Self-Esteem to Well-Being Indicators of Arts Therapies Students and Practitioners: Meaning and Engagement as Mediators, *The Arts in Psychotherapy* (2015), http://dx.doi.org/10.1016/j.aip.2015.05.004

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

## ACCEPTED MANUSCRIPT

#### Running head: PROFESSIONAL AND PERSONAL WELL BEING

Linking Collective Self-Esteem to Well-Being Indicators of Arts Therapies

Students and Practitioners: Meaning and Engagement as Mediators

#### Highlights

1

- Student fieldwork engagement mediated their collective self-esteem (CSE)-job satisfaction relation.
  - Practitioner work engagement mediated their CSE-job satisfaction relation.
  - Practitioner meaningful work mediated their CSE-job satisfaction relation.
    - Work-related variables contributed to the subjective well-being of practitioners but not students.

Download English Version:

# https://daneshyari.com/en/article/6831433

Download Persian Version:

https://daneshyari.com/article/6831433

Daneshyari.com