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Title: Linking Collective Self-Esteem to Well-Being Indicators of Arts Therapies Students and Practitioners: Meaning and Engagement as Mediators

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ACCEPTED MANUSCRIPT

Running head: PROFESSIONAL AND PERSONAL WELL BEING

Linking Collective Self-Esteem to Well-Being Indicators of Arts Therapies

Students and Practitioners: Meaning and Engagement as Mediators

Highlights

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- Student fieldwork engagement mediated their collective self-esteem (CSE)-job satisfaction relation.
 - Practitioner work engagement mediated their CSE-job satisfaction relation.
 - Practitioner meaningful work mediated their CSE-job satisfaction relation.
 - Work-related variables contributed to the subjective well-being of practitioners but not students.

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