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Parental involvement during the transition to primary school: Examining bidirectional relationships with school adjustment



Eva Yi Hung Lau, Thomas Power

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Eva Yi Hung Lau*

* Corresponding author

Department of Early Childhood Education,

The Education University of Hong Kong

10 Lo Ping Road, Tai Po, New Territories, Hong Kong

Email: evalau@eduhk.hk

Thomas Power

Department of Human Development,

Washington State University

Pullman, WA 99163, USA

Email: tompower@wsu.edu

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