

Accepted Manuscript

The effect of presentation mode on children's reading preferences, performance, and self-evaluations

Danielle Dahan Golan, Mirit Barzillai, Tami Katzir



PII: S0360-1315(18)30205-7

DOI: [10.1016/j.compedu.2018.08.001](https://doi.org/10.1016/j.compedu.2018.08.001)

Reference: CAE 3418

To appear in: *Computers & Education*

Received Date: 26 April 2017

Revised Date: 29 July 2018

Accepted Date: 1 August 2018

Please cite this article as: Dahan Golan D., Barzillai M. & Katzir T., The effect of presentation mode on children's reading preferences, performance, and self-evaluations, *Computers & Education* (2018), doi: 10.1016/j.compedu.2018.08.001.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

**The effect of presentation mode on children's reading preferences,
performance, and self-evaluations**

Danielle Dahan Golan
Mirit Barzillai
Tami Katzir

Edmond J. Safra Brain Research Center
Dept. of Learning Disabilities
University of Haifa
University of Haifa, Israel

Address Correspondence to:
katzirta@gmail.com

Download English Version:

<https://daneshyari.com/en/article/6834579>

Download Persian Version:

<https://daneshyari.com/article/6834579>

[Daneshyari.com](https://daneshyari.com)