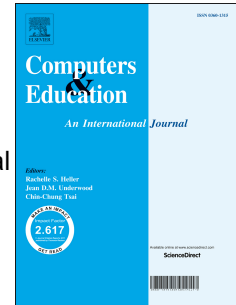


Accepted Manuscript

The role of teacher capacity and instructional practice in the integration of educational technology for emergent bilingual students

Jennifer Darling-Aduana, Carolyn J. Heinrich



PII: S0360-1315(18)30206-9

DOI: [10.1016/j.compedu.2018.08.002](https://doi.org/10.1016/j.compedu.2018.08.002)

Reference: CAE 3419

To appear in: *Computers & Education*

Received Date: 25 September 2017

Revised Date: 29 July 2018

Accepted Date: 1 August 2018

Please cite this article as: Darling-Aduana J. & Heinrich C.J., The role of teacher capacity and instructional practice in the integration of educational technology for emergent bilingual students, *Computers & Education* (2018), doi: 10.1016/j.compedu.2018.08.002.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

**The Role of Teacher Capacity and Instructional Practice in the
Integration of Educational Technology for Emergent Bilingual Students**

Jennifer Darling-Aduana¹

Peabody College, Vanderbilt University

230 Appleton Place, Nashville, TN 37203, USA

jennifer.s.darling@vanderbilt.edu

Carolyn J. Heinrich^{1*}

Peabody College, Vanderbilt University

230 Appleton Place, Nashville, TN 37203, USA

carolyn.j.heinrich@vanderbilt.edu

May 2018

¹ Vanderbilt University

* Corresponding author: Tel.: +001 615 3221169; E-mail address: carolyn.j.heinrich@vanderbilt.edu

Download English Version:

<https://daneshyari.com/en/article/6834589>

Download Persian Version:

<https://daneshyari.com/article/6834589>

[Daneshyari.com](https://daneshyari.com)