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ACCEPTED MANUSCRIPT

Contextualised MALL: L2 Chinese Students in Target and Non-Target Country

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Contextualised Mobile Assisted Language Learning (MALL) has been known for its potential in language learning pedagogies. However, investigation of relations between variables and MALL components, are seemingly missing. This research aims to explore variables that influence contextualised MALL – target country (Taiwan/Israel) and language learning orientation (generic/dedicated). Accordingly, device mobility and real world and real life context level variables were quantitatively compared between Taiwan – target language environment and Israel – non-target langrage environment, and between generic and dedicated activities. Empirical data was collected using a structured interview from 53 Chinese L2 students in Taiwan and Israel, encompassing 296 types of students' MALL activities. Findings show that contextualised MALL was significantly higher in the target country but only in generic activities. Furthermore, the findings support the existence of similarities and differences between real world and real life context definitions. The findings contribute to missing data about definitions and relations among MALL constituents.

Keywords: mobile-assisted language learning; Chinese learning; mobile learning; contextualised MALL research framework

Declarations of interest: none

Orit Ezra (MA) holds a Master's degree in East Asian Studies (Haifa University) and in Learning Technologies (Tel Aviv University). Her research focuses on mobile language learning technologies, particularly in Chinese. Orit also holds a B.Sc. in Industrial Engineering and has been working as a training consultant for multinational companies.

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