Accepted Manuscript

Measuring technological pedagogical content knowledge (TPACK) through performance assessment

Didem Akyuz

PII: \$0360-1315(18)30155-6

DOI: 10.1016/j.compedu.2018.06.012

Reference: CAE 3376

To appear in: Computers & Education

Received Date: 16 May 2017
Revised Date: 11 June 2018
Accepted Date: 13 June 2018



Please cite this article as: Akyuz D., Measuring technological pedagogical content knowledge (TPACK) through performance assessment, *Computers & Education* (2018), doi: 10.1016/j.compedu.2018.06.012.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

Title Page

Title: Measuring Technological Pedagogical Content Knowledge (TPACK)

Through Performance Assessment

Author name and affiliation: Assoc. Prof. Dr. Didem Akyuz

Middle East Technical University

Email: dakyuz@metu.edu.tr

Address: Middle East Technical University

Faculty of Education

Department of Mathematics and Science Education

Ankara/TURKEY

06830

Download English Version:

https://daneshyari.com/en/article/6834623

Download Persian Version:

https://daneshyari.com/article/6834623

<u>Daneshyari.com</u>