Accepted Manuscript

Mood-affect congruency. Exploring the relation between learners' mood and the affective charge of educational videos

Maik Beege, Sascha Schneider, Steve Nebel, Alexandra Häßler, Günter Daniel Rey

PII: S0360-1315(18)30101-5

DOI: 10.1016/j.compedu.2018.05.001

Reference: CAE 3344

To appear in: Computers & Education

Received Date: 5 October 2017

Revised Date: 22 March 2018

Accepted Date: 3 May 2018

Please cite this article as: Beege M., Schneider S., Nebel S., Häßler A. & Rey Gü.Daniel., Mood-affect congruency. Exploring the relation between learners' mood and the affective charge of educational videos, *Computers & Education* (2018), doi: 10.1016/j.compedu.2018.05.001.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



Mood-Affect Congruency. Exploring the relation between

learners' mood and the affective charge of educational videos

Submission date: March 20th 2018

Maik Beege, Sascha Schneider, Steve Nebel, Alexandra Häßler, Günter Daniel Rey

Psychology of learning with digital media, Faculty of Humanities, Chemnitz University of

Technology, Germany

Corresponding author: Maik Beege

E-Mail: maik.beege@phil.tu-chemnitz.de Phone: 0049 371 / 531 – 31758 Psychology of learning with digital media Faculty of Humanities Chemnitz University of Technology

Straße der Nationen 12 09111 Chemnitz, Germany Download English Version:

https://daneshyari.com/en/article/6834665

Download Persian Version:

https://daneshyari.com/article/6834665

Daneshyari.com