

# Accepted Manuscript

The effects of a digital formative assessment tool on spelling achievement: Results of a randomized experiment

Janke M. Fabera, Adrie J. Visscherb



PII: S0360-1315(18)30061-7

DOI: [10.1016/j.compedu.2018.03.008](https://doi.org/10.1016/j.compedu.2018.03.008)

Reference: CAE 3318

To appear in: *Computers & Education*

Received Date: 8 August 2017

Revised Date: 1 March 2018

Accepted Date: 5 March 2018

Please cite this article as: Fabera J.M. & Visscherb A.J., The effects of a digital formative assessment tool on spelling achievement: Results of a randomized experiment, *Computers & Education* (2018), doi: 10.1016/j.compedu.2018.03.008.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

The effects of a digital formative assessment tool on spelling achievement: Results of a randomized experiment

Authors: Janke M. Faber<sup>a\*</sup> and Adrie J. Visscher<sup>b</sup>

<sup>a</sup>Department of Research Methodology, Measurement and Data Analysis,  
Faculty of Behavioral Science, Management and Social sciences, University of Twente  
7500 AE Enschede, The Netherlands  
Email: j.m.faber@utwente.nl

<sup>b</sup>Adrie J. Visscher  
ELAN, Institute for Teacher Professionalization and School Development,  
Faculty of Behavioral, Management and Social sciences, University of Twente,  
7500 AE Enschede, The Netherlands  
Email: a.j.visscher@utwente.nl

\*Corresponding author

Download English Version:

<https://daneshyari.com/en/article/6834682>

Download Persian Version:

<https://daneshyari.com/article/6834682>

[Daneshyari.com](https://daneshyari.com)